<table>
<thead>
<tr>
<th>Truth Number</th>
<th>Description</th>
<th>Tip</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Your program choices are listed on your Middle School Application. The Middle School Application is personalized for you and includes all of the middle school programs to which you may apply. School-based application schools and charter schools are not part of Middle School Admissions—you should contact these schools directly to learn how to apply.</td>
<td>Use this Middle School Directory to research the programs listed on your personalized Middle School Application.</td>
</tr>
<tr>
<td>2</td>
<td>Rank your program choices in your true order of preference. You will be matched with the highest ranked program possible.</td>
<td>Make sure to submit a balanced application that includes a variety of program choices.</td>
</tr>
<tr>
<td>3</td>
<td>Ranking more programs makes it more likely you’ll receive an offer to a program of your choice. You have the same chance of getting into a top choice no matter how many other choices you’ve ranked after it.</td>
<td>After ranking your favorite programs, rank other programs you’d prefer over your least favorite programs.</td>
</tr>
<tr>
<td>4</td>
<td>For some schools, showing interest means signing in at the school’s table at a Middle School Fair or at a school’s open house or information session. Limited Unscreened and some other Admissions Methods give priority to students who show interest in the school.</td>
<td>When signing in, write your name and contact information clearly.</td>
</tr>
<tr>
<td>5</td>
<td>English Language Learners (ELL) can apply to all programs in this Middle School Directory. All middle schools must provide ELL services for students. Read Section 7.2 in this directory to learn about three different ELL service delivery models offered by NYC public middle schools.</td>
<td>There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.</td>
</tr>
<tr>
<td>6</td>
<td>Students with Disabilities (SWD) can apply to all programs in this Middle School Directory. All middle schools must provide services for Students with Disabilities.</td>
<td>On each school’s page, you can find each program’s Students with Disabilities seat availability last year.</td>
</tr>
</tbody>
</table>

ABOUT THE COVER
Student: Christopher Mercado  |  Teacher: Carl Landegger  |  Principal: Matthew Tossman
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory’s cover was designed by Christopher Mercado, a student at Manhattan Early College School for Advertising. For more information, ask your art teacher or visit schools.nyc.gov/CoverDesign.
The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.
<table>
<thead>
<tr>
<th>Language</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Arabic</td>
<td>سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإبتدائية ومرافعات العائلات وعلى موقعنا الإلكتروني (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Bengali</td>
<td>এই নিদের্শিকার অনুদিত সংস্করণ এলেমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকম সেন্টারে এবং আমাদের ওয়েবসাইটে (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>) পাওয়া যাবে।</td>
</tr>
<tr>
<td>Chinese</td>
<td>本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上（<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>），供您取用及參考。</td>
</tr>
<tr>
<td>French</td>
<td>Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet (<a href="schools.nyc.gov/middle">schools.nyc.gov/middle</a>).</td>
</tr>
<tr>
<td>Haitian Creole</td>
<td>Vèsyon Anyè sa a ki tradwi ap disponib nan lekol primè yo, nan Sant Akèy pou Fanmi, ak sou sitèb nou an (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Korean</td>
<td>이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹사이트 (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>)에서 구하실 수 있습니다.</td>
</tr>
<tr>
<td>Russian</td>
<td>За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Spanish</td>
<td>Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Urdu</td>
<td>اس دائریکتری کی ترجمہ شده ہوئے اسکولوں، خاندان استقبال مرکز پر دستیاب ہیں (<a href="schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
</tbody>
</table>
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### DISTRICT 30 INFORMATION AND MAP

### DISTRICT MIDDLE SCHOOLS

<table>
<thead>
<tr>
<th>School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horace Greeley (I.S. 10)</td>
<td>30Q010</td>
</tr>
<tr>
<td>The Robert F. Wagner Jr. School (P.S./I.S. 78)</td>
<td>30Q078</td>
</tr>
<tr>
<td>Jacob Blackwell (P.S. 111)</td>
<td>30Q111</td>
</tr>
<tr>
<td>Mamie Fay (P.S. 122)</td>
<td>30Q122</td>
</tr>
<tr>
<td>Albert Shanker School for Visual and Performing Arts (I.S. 126)</td>
<td>30Q126</td>
</tr>
<tr>
<td>Aerospace and Science Academy (P.S./I.S. 127)</td>
<td>30Q127</td>
</tr>
<tr>
<td>I.S. 141 – The Steinway</td>
<td>30Q141</td>
</tr>
<tr>
<td>Joseph Pulitzer (I.S. 145)</td>
<td>30Q145</td>
</tr>
<tr>
<td>The Oliver Wendell Holmes School</td>
<td>30Q204</td>
</tr>
<tr>
<td>Louis Armstrong Middle School (I.S. 227)</td>
<td>30Q227</td>
</tr>
<tr>
<td>I.S. 230</td>
<td>30Q230</td>
</tr>
<tr>
<td>Academy for New Americans (I.S. 235)</td>
<td>30Q235</td>
</tr>
<tr>
<td>The Young Women’s Leadership School of Astoria</td>
<td>30Q286</td>
</tr>
<tr>
<td>Hunter’s Point Community Middle School</td>
<td>30Q291</td>
</tr>
<tr>
<td>The 30th Avenue School (P.S./M.S. 300)</td>
<td>30Q300</td>
</tr>
</tbody>
</table>

### BOROUGHWIDE MIDDLE SCHOOLS

<table>
<thead>
<tr>
<th>School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lyons Community School</td>
<td>14K586</td>
</tr>
<tr>
<td>The Walter Crowley Intermediate School (I.S. 5)</td>
<td>24Q005</td>
</tr>
<tr>
<td>The Frank Sansivieri Intermediate School (I.S. 73)</td>
<td>24Q073</td>
</tr>
<tr>
<td>Ridgewood I.S. 93</td>
<td>24Q093</td>
</tr>
<tr>
<td>Robert F. Wagner, Jr. Secondary School for Arts and Technology</td>
<td>24Q560</td>
</tr>
<tr>
<td>Daniel Carter Beard (J.H.S. 189)</td>
<td>25Q189</td>
</tr>
<tr>
<td>Queens College School for Math, Science and Technology</td>
<td>25Q499</td>
</tr>
<tr>
<td>R. Vernam (P.S./M.S. 42)</td>
<td>27Q042</td>
</tr>
<tr>
<td>Brian Piccolo (I.S. 53)</td>
<td>27Q053</td>
</tr>
<tr>
<td>Channel View School for Research</td>
<td>27Q262</td>
</tr>
<tr>
<td>Knowledge and Power Preparatory Academy VI</td>
<td>27Q282</td>
</tr>
<tr>
<td>Waterside School For Leadership</td>
<td>27Q318</td>
</tr>
</tbody>
</table>
CITYWIDE MIDDLE SCHOOLS

New Explorations into Science, Technology and Math | 01M539 .................................................. 67
The Ella Baker School | 02M225 .................................................. 68
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HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408 ........................................ 80
Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. New York City students can apply to up to 12 middle school programs.

This fall, your child will get a personalized Middle School Application. They are eligible to apply to any of the programs listed on their application.

Use this Middle School Directory to learn about the public middle schools that are open to students and residents in this district. Discover programs that meet your child’s needs and interests, learn about Middle School Admissions, and find out what makes a good Middle School Application.

STAY ENGAGED WITH ADMISSIONS

Middle School Admissions | schools.nyc.gov/Middle
Get the latest updates, additional resources, and an events calendar with dates for Middle School Fairs and open houses.

Middle School Admissions Email List | schools.nyc.gov/Subscribe
Sign up for the Middle School Email List to get admissions tips and key date reminders.

EXPLORE MIDDLE SCHOOLS

School Search | schools.nyc.gov/SchoolSearch
Find out if you live in an area zoned to a particular middle school program.

Trip Planner | mta.info
Find the best route from home to school by subway or bus.

GET HELP WITH YOUR APPLICATION

Your School Counselor
Your counselor will give you materials and help guide you through the process.

Family Welcome Centers | schools.nyc.gov/WelcomeCenters
Visit a Family Welcome Center to speak with NYC Department of Education staff about Middle School Admissions. Locations are listed on the inside back cover.

Office of Student Enrollment | 718-935-2398 | MSEnrollment@schools.nyc.gov
Call or write anytime if you have questions about Middle School Admissions.

1
HOW TO
USE THE MIDDLE SCHOOL DIRECTORY

Applying for middle school is an exciting step towards your child’s future. What does your child want to spend the next three years discovering and doing? How do you choose middle school programs that meet your family’s needs? What makes a good Middle School Application? This book can help you answer these questions.

- Learn about the Middle School Application. How and when to get, complete, and submit it. See Sections 1.0 and 2.0 for more information.

- Build a list of programs that interest you. Learn about middle school programs in this directory.
  - Learn how to read a school page in Section 3.0.
  - Use the map in the District Information and Map section to read about admissions information specific to this district and to see where middle schools are located.
  - Browse the school pages in the District Middle Schools, Boroughwide Middle Schools, and Citywide Middle Schools sections to discover programs throughout NYC.

- Choose which schools and programs are the best fits for your child. Use school pages to find out more about academics and activities and to learn how students match to each program. Learn more about choosing and ranking programs on your Middle School Application in Section 4.0.

- Increase your chances of matching to a school of your choice. Use the activity in Section 4.0 to help choose and rank programs.

- Create your own admissions calendar. Go to Middle School Fairs and visit schools. Learn more in Section 5.0.

- Apply to up to 12 programs on your child’s Middle School Application.

WHAT MAKES A GOOD MIDDLE SCHOOL APPLICATION?

- Start exploring schools now. Consider your child’s needs and interests and think about what matters to your family. Talk to your school counselor or visit a Family Welcome Center.

- Explore programs in the Middle School Directory. If you like a program, mark the checkbox next to its name on the school page. Make a list of schools and programs that interest you.

- Narrow or expand your list of programs. Think about each school’s location and how your child would commute to school. Consider your child’s chances for a match from each program.

- If you want your child to attend your zoned school, make sure to rank it as one of your choices. You do NOT have to rank it first (as 1). If you don’t match to a higher choice, then your child will attend your zoned school.

- Rank programs in your true order of preference on your child’s Middle School Application. Unless noted on its school page, a school will NOT see how you rank it. Rank your first choice as 1, your second choice as 2, and so on.

- Submit a complete application correctly and on time.
## MIDDLE SCHOOL APPLICATION ACTION CHECKLIST

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Use the <strong>2018 NYC Middle School Directory</strong> to build a list of programs that interest you and your child.</td>
</tr>
<tr>
<td>☐ Look at programs’ Admissions Methods and any Selection Criteria to understand what factors will be considered when schools match with students.</td>
</tr>
<tr>
<td>☐ Meet with your child’s school counselor.</td>
</tr>
<tr>
<td>☐ Plan your admissions calendar for the fall. Find schools’ open house dates by using the <strong>Middle School Admissions Events Calendar</strong> (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>). For the most up-to-date information, contact schools directly.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OCTOBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Visit school tables at the <strong>District Middle School Fairs</strong>.</td>
</tr>
<tr>
<td>☐ Attend <strong>open houses</strong>.</td>
</tr>
<tr>
<td>☐ For Mark Twain IS 239 and District 21 Talent Programs: Give completed Request for Testing (RFT) form to your school counselor by October 20 if interested.</td>
</tr>
<tr>
<td>☐ Think about how your child would get to and from schools of interest.</td>
</tr>
<tr>
<td>☐ Review Admissions Priorities and Admissions Methods for each school of interest.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NOVEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ <strong>Main Round Middle School Application available.</strong> See your school counselor to get a copy. Review student information for accuracy.</td>
</tr>
<tr>
<td>☐ Get your Middle School Application ready—Work with your school counselor to narrow or expand the lists of programs where your child would like to apply.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DECEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Give your completed <strong>Main Round Middle School Application</strong> to your school counselor by <strong>Friday, December 1, 2017</strong>.</td>
</tr>
<tr>
<td>☐ Rank the schools/programs that your child is interested in attending in your true order of preference. Mark your first choice with 1, your second with 2, and so on.</td>
</tr>
<tr>
<td>☐ Sign the application.</td>
</tr>
<tr>
<td>☐ Keep a copy of the application and the printed receipt from your counselor.</td>
</tr>
<tr>
<td>☐ Do not write in any additional schools or programs.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JANUARY/ FEBRUARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ <strong>For Screened Programs:</strong> Complete assessments or portfolios as required by middle schools to which you applied.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MARCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ <strong>New Schools Round Application</strong> available and due, if applicable.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APRIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ <strong>Middle school notification letters distributed by school counselors.</strong> Your child will receive one match from their Main Round Application. If you submit a New Schools Round Application, your child may receive a second match.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ <strong>Return notification letter</strong> to school counselor if action is required.</td>
</tr>
</tbody>
</table>
In November, your child will get a Middle School Application from a school counselor or at a Family Welcome Center. This Middle School Application will be personalized for each student. It will list every district, boroughwide, and citywide middle school program that your child can apply to in the Main Round of Middle School Admissions.

The deadline to sign and return the Middle School Application is **December 1, 2017**. In the spring, your child will get a match to a middle school program. A **match** means placement in that program for the following school year.

**TIP**

Don't wait until November 30 to think about which schools to consider. A number of open houses and Middle School Fairs happen between September and November.

Your child may also be eligible to apply to new NYC Department of Education schools or programs that take applications after the Main Round. If so, you will be invited through your school counselor to apply during the New Schools Round in March. If your child receives a match to a new school or program, you will have to choose between their New Schools Round match and their Main Round match.

---

**Main Round**

**Required**

**November**

Receive personalized Middle School Application from school counselor.

**By December 1**

Complete Middle School Application by ranking programs in order of preference. Return to counselor.

**April**

1 match

---

**New Schools Round**

If applicable, and optional

**February/March**

Receive and complete a New Middle Schools Application by ranking programs in order of preference. Return to counselor.

**April**

1 additional match

(if matched with a program)

Most students are matched to one of the programs ranked on their Middle School Application. Students who do not match to one of these programs will be matched to another program for which they are eligible in either the district where they are zoned for middle school or, when different, the district where they attend public elementary school.
1.1 Who Can Apply?

Your child must be a current New York City resident and a fifth-grade student to apply. At elementary schools that end in sixth grade, sixth grade students are also eligible to apply. Middle School Admissions is open to public district and charter school students, private and parochial school students, students who move to NYC during the admissions process, Students with Disabilities (SWD), and English Language Learners (ELL). Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough of residence or New York City.

If your child currently attends a private or parochial school or is new to New York City, request an application for your zoned district from a Family Welcome Center. Learn more in Section 6.3.

NYC public school students are eligible to apply to middle schools in the district where they are zoned for middle school and the district where they attend elementary school. The district where you are zoned for middle school is not always the same as the district where you live. If you are uncertain about the district where you are zoned for middle school, call 718-935-2398.

1.2 Students with Disabilities

Students with Disabilities (SWD) may apply to any middle school program listed on their application. All middle schools are expected to welcome and serve SWD applicants in accordance with their Individualized Education Programs (IEPs).

SWD applicants follow the same steps outlined in this directory as their non-disabled peers in order to participate in Middle School Admissions. They may apply for all Screened and Audition programs, as well as any other middle school programs of interest.

Read Sections 4.5 and 4.6 for more information about Students with Disabilities seat groups and Sections 7.1 and 7.3 for more information on accessibility and special education services.

1.3 English Language Learners

English Language Learners (ELL) may apply to any of the programs listed on their application.

No school may deny admission, registration, or enrollment to a student based on the student's ELL or perceived ELL status or an ELL student's ELL proficiency level (as determined by a formal assessment test).

Read Section 7.2 for information on ELL service delivery models.
The Middle School Application has six sections.

### 2.1 Student Information

Let's look at page 1, which includes parts 1, 2, 3, and 4 of the application.

![Student Information Form](image-url)

- **Part 1**: Student information printed here comes directly from your child's current school.
- **Part 2**: The academic information printed in this part (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school.
- **Part 3**: This part will be filled with your child's fourth grade report card and academic and personal behavior competencies and comes from your child's current school.
- **Part 4**: This part will be signed by your child's school counselor or by DOE staff at the Family Welcome Center after you give them your completed Middle School Application.

**TIP**: Make sure all information on page 1 is correct. If not, see your counselor immediately. Read Sections 4.6 and 4.7 for more information on the components some middle school programs use to evaluate your academic record.
### 2.2 Middle School Program Choices

On the following pages, the Middle School Application lists every middle school program that your child can apply to in the Main Round.

In part 5 of the application, you will rank up to 12 program choices in your true order of preference. **Ranking** means marking the program your child most wants to attend with 1, their second choice with 2, and so on.

**Tip:** Do not write in programs that are not listed because your child will only be considered for programs listed on their Middle School Application.

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>District</th>
<th>Program Code</th>
<th>School Name/Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>21</td>
<td>M378L</td>
<td>School for Global Leaders</td>
</tr>
<tr>
<td>2</td>
<td>21</td>
<td>K295CM</td>
<td>Mark Twain S.P. 295 Magnet Program - Computer/Math</td>
</tr>
<tr>
<td>3</td>
<td>21</td>
<td>K239VD</td>
<td>Mark Twain S.P. 239 Magnet Program - Vocal</td>
</tr>
<tr>
<td>4</td>
<td>21</td>
<td>M1302</td>
<td>University Preparatory School</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>M1405</td>
<td>The Nathan Straus Preparatory School of Humanities (P.S. 140)</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>M307S</td>
<td>Technology, Arts, and Sciences Studio</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>M140S</td>
<td>The Nathan Straus Preparatory School of Humanities (P.S. 140)</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>M378L</td>
<td>School for Global Leaders</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>K239VD</td>
<td>Mark Twain S.P. 239 Magnet Program - Vocal</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>M1302</td>
<td>University Preparatory School</td>
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<tr>
<td>11</td>
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<td>The Nathan Straus Preparatory School of Humanities (P.S. 140)</td>
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<tr>
<td>12</td>
<td></td>
<td>M307S</td>
<td>Technology, Arts, and Sciences Studio</td>
</tr>
</tbody>
</table>

**Part 5**
Rank your child’s program choices here. The 1 in this column means that this student is most interested in attending.

**Part 6**
Be sure to sign and date this section before submitting your Middle School Application.

*Applications must be signed and dated.*

<table>
<thead>
<tr>
<th>Parent/Guardian Name (please print)</th>
<th>Parent/Guardian Signature</th>
<th>Date</th>
</tr>
</thead>
</table>
2.3 The Schools and Programs on Your Application

Which schools will appear as options on your child’s Middle School Application and why? Read on to learn more.

**Schools That WILL Appear on Your Application**

Each of the following program types will be listed on your child’s Middle School Application.

- **District programs:** At schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school. The middle school zone determines eligibility for where a student may apply for middle school.

- **Boroughwide programs:** At schools with programs open to students in your borough.

- **Citywide programs:** At schools with programs open to all NYC students.

**Schools That MAY Appear on Your Application**

Some programs will only appear on a student’s Middle School Application if the student signs up to test for them.

Get a Request for Testing (RFT) form from your school counselor or a Family Welcome Center if your child is interested in applying to the following schools and programs:

- **Mark Twain for Gifted & Talented | IS 239:** Open to all NYC residents. Learn more in the back of this directory.

- **District 21 Talent Programs:** Open only to students who go to school or are zoned for middle school in District 21.

Submit the RFT form by **October 20.** If you submit the RFT form and your child is eligible, this program or these programs will appear on their Middle School Application.

**Schools That WILL NOT Appear on Your Application**

Other middle schools that your child may be eligible for will not appear on their Middle School Application. These include:

- **School-Based Application Schools:** Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s Middle School Application. Schools with their own application processes will not have any program information listed on their school pages. Contact these schools directly or visit their websites to learn how to apply.

- **Charter Schools:** Charter schools manage their own admissions and will not be listed on your child’s Middle School Application. If you are interested in applying to any charter schools, contact them directly for more information about how to apply. Learn more in **Section 7.5.**
3.0 Learn About Schools and Programs

When you complete the Middle School Application, you are not just applying to schools—you are applying to programs. Think of a program as a “doorway” to get into the school. If a school has multiple programs, eligible students can apply to one program or more than one program at that school.

Each school page in this Middle School Directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Here is what a sample Middle School Directory school page looks like. Keep reading to learn how to use each section.

Learn the school type: District (one or more programs open to district residents or students), Boroughwide (one or more programs open to borough residents), or Citywide (one or more programs open to all NYC students).

Learn about a school's vision and what makes it special. See if its goals line up with yours.

Learn more in Section 3.2.

Learn more in Section 3.1.

Consider how a school's size and schedule might affect your daily learning experience.

Find out if this is a Community School. Learn more in Section 7.4.

Find ELL programs offered. Learn more in Section 7.2.

Use location information to consider your child's daily commute.

Read Section 7.1 for more information on accessibility.

Call or email about a school's open house or to ask questions.

Learn if a school offers academic programs, languages, and electives that interest you.

Learn if a school offers activities that you already do well at or would like to try.
School Location and Transportation

When considering a school, think about where it is and how far it is from your home. Use the map in the **District Information and Map** section of this directory to see the location of all the middle schools in this district. These include middle schools from your Middle School Application, public middle schools that require a school-based application, and charter schools that have a separate admissions process. For the most up-to-date information on trains and buses that will help your child get to school each day, use the MTA’s Trip Planner at [mta.info](http://www.mta.info). Learn more about transportation options in **Section 7.6**.

---

### 3.1 Performance

Use this section to learn more about a school’s performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

**PERFORMANCE**

- 90% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

For more information on school performance, speak to your school counselor or visit [schools.nyc.gov/Accountability](http://www.schools.nyc.gov/Accountability), where you can find details on any school’s performance in their School Quality Reports. Learn more in **Section 7.7**.

---

### 3.2 Programs Offered

This part of the school page has most of what you need to figure out your chances of getting matched to a program. This information will help you choose and rank programs for your Middle School Application.

**PROGRAMS OFFERED**

- **(I.S. 123) Academic Honors Program**
  
  **Admissions Method:** Screened
  
  **Program Eligibility:** Open to students and residents of Brooklyn
  
  **Prior Year Admissions**
  
<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>225</td>
<td>55</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

  **Admissions Priorities:**
  
  - 1 Priority to students and residents of Brooklyn
  
  Last year, this program admitted students from all priority groups.

  **Selection Criteria:** Academic and Personal Behaviors: Attendance · Final 4th Grade Report Card: Punctuality · 4th Grade New York State ELA and Math Exams

- **Zoned Program**
  
  **Admissions Method:** Zoned
  
  **Program Eligibility:** Open to students residing in the zone

  **Program Code:** A123Z

**Tip:** Read **Section 4.0** to learn how a program admits students (Admissions Method), its seat availability (Seat Groups), and its popularity (Applicants Per Seat).

---

**Stop & Learn**

This is the end of **Section 3.0**. Complete the “Exploring a School” activity.
Look through the Middle School Directory school pages with your child. Choose a school from their Middle School Application that they are interested in applying to. Fill in each box with information about that middle school.

**Name of School:**

<table>
<thead>
<tr>
<th>How many students go to this school?</th>
<th>How would my child get to this school from where we live?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What phone number, email, or website can I use to get information on how to visit this school?</th>
<th>What time does a typical day start for sixth graders?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List two *academic courses* this school has that seem interesting.

List two *activities* this school has that seem interesting.

If there is more than one program at the school, which program(s) would you apply to? Why?
In this section, we will explore how you can use program information to make meaningful choices on your child's Middle School Application.

### 4.1 Admissions Factors

A number of factors play a role in matching each student to a middle school program.

<table>
<thead>
<tr>
<th>Most important factor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Choices on the Application</strong></td>
</tr>
<tr>
<td>The programs ranked on a student's application AND the order in which they are ranked</td>
</tr>
<tr>
<td><strong>Seat Availability</strong></td>
</tr>
<tr>
<td>The number of seats available (how many students each program will accept)</td>
</tr>
<tr>
<td><strong>Admissions Priorities</strong></td>
</tr>
<tr>
<td>The order in which applicants are considered</td>
</tr>
<tr>
<td><strong>Admissions Methods</strong></td>
</tr>
<tr>
<td>How programs consider and match with applicants</td>
</tr>
</tbody>
</table>

### 4.2 Choices on the Application

The most important factor in determining where your child goes to middle school is how you complete the Middle School Application.

1. **Choose up to 12 programs listed on the Middle School Application that your child would like to attend.** Ranking more choices increases your chances of getting a match to one of those choices.
2. **Now rank these programs from your favorite to least favorite.** Your child will be matched to their highest possible choice taking into consideration the other factors discussed in this section.

**Ranking** means marking your first choice program as 1, your second choice as 2, and so on. Rank your choices in your true order of preference!

**TIP** Ranking more choices does NOT lower your chance of getting matched to a top choice program. You have the same chance of matching with your top choice whether you rank only that choice or eleven additional choices below it.

Programs at the same school may have different Admissions Priorities (see Section 4.4) and Admissions Methods (see Section 4.7). You may decide to apply to one program over another based on this information or because a program has a particular theme like International Studies or Technology.
4.3 Eligibility

Some programs in your district may only be open to certain students who meet the eligibility requirements to apply. Eligibility requirements might be based on where you live or go to school, gender, home language, or other factors. In the example below, this program's eligibility is "Open to students and residents of Brooklyn." This means that students who live or attend public elementary schools in Brooklyn will see this program on their Middle School Application, but students who live or attend schools in other boroughs will NOT see or have it as an option.

4.4 Admissions Priorities

Look for a program's Admissions Priorities to learn the order in which applicants are considered for matches.

- If a program has multiple Admissions Priorities, students are considered in groups and all students in the first priority group will be considered first.

- If seats are available, students in the second priority group will be considered next and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different Admissions Priorities for each program.

Let's review an example of Admissions Priorities from a school page.

This means...

- Students in and residents of the district who ranked this program on their applications are in priority group 1. They will be considered first for any available seats.

- Students in and residents of Brooklyn are in priority group 2. They will be considered next for any available seats.
This section also includes the information that last year, applicants from both priority groups were matched with this program.

Here are some common Admissions Priorities used to determine matches:

### Common Admissions Priorities

<table>
<thead>
<tr>
<th>What it says on the school page</th>
<th>What it means</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority to continuing 5th graders</strong></td>
<td><strong>Continuing K-8 School Priority:</strong> Students are guaranteed to match with their continuing school if they place it on their Middle School Application. Students will first be considered for any programs ranked higher on their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed a match there, but you do have to rank it as one of your choices.</td>
</tr>
<tr>
<td><strong>Priority to students and residents of the district</strong></td>
<td><strong>Geographic Priority:</strong> Students may have priority based on the district, borough, or geographic area in which they live and/or go to public school. (If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.)</td>
</tr>
<tr>
<td><strong>Priority to students who attend an information session</strong></td>
<td><strong>Limited Unscreened Priority:</strong> Students who sign in at a program’s open house or at the school’s table at a fair are put in a higher priority group.</td>
</tr>
<tr>
<td><strong>Priority to students who apply and live in the zoned area</strong></td>
<td><strong>Zoned Priority:</strong> Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, be sure to rank your zoned school(s) on the Middle School Application. You do NOT need to rank your zoned school as your first choice to receive the priority. To find out if you live in a zoned area, check your application or visit schools.nyc.gov/SchoolSearch.</td>
</tr>
</tbody>
</table>

---

It is a good strategy to apply to programs where your child is in the highest priority group (priority group 1). The higher the priority group, the higher the chances of getting a match to that program.
4.5 Seats and Applicants

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students were matched to that program last year. The number of applicants per seat shows how many students applied for each of these seats.

Seeing how these numbers compare will give you a sense of how popular a program is. For instance, in the example that follows, four students applied for each General Education seat.

The number of applicants per seat may affect your chances of getting a match from that program.

However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year’s applicants were not in a program’s priority group 1 and some applicants ranked other programs higher on their Middle School Application.

4.6 Seat Groups

Available seats are divided into two groups. Your child’s Middle School Application will show which seat group they are in.

<table>
<thead>
<tr>
<th>Seat Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education seats</td>
</tr>
<tr>
<td>For students who receive general education programming</td>
</tr>
<tr>
<td>For students who receive special education instructional programming for 20% or less of their academic program</td>
</tr>
<tr>
<td>Students with Disabilities seats</td>
</tr>
<tr>
<td>For students who receive special education instructional programming for more than 20% of their academic program as indicated on their current IEP</td>
</tr>
</tbody>
</table>

Look at the program information on a school page to see how many seats that program reserves for each group. The number of General Education and Students with Disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school's district. Learn more in Section 7.3.

Seat groups are used for admissions purposes only. All students with IEPs will receive the services listed on their IEPs.
4.7 Admissions Methods

Look at a program’s Admissions Method to learn the way applicants are admitted into that program. A school with multiple programs can use different Admissions Methods among its programs.

There are seven types of Admissions Methods.

Some programs do NOT see or consider a student’s academic record when making matches. These programs use one of the following Admissions Methods:

- **Unscreened**: Students who apply to programs using the Unscreened Admissions Method are randomly selected.

- **Limited Unscreened**: Students who apply to programs using the Limited Unscreened Admissions Method are randomly selected, but priority is given to students who show interest in the school by signing in at an information session, a school tour, or a school’s table at a Middle School Fair. If you have signed in, confirm with the school that you will receive priority.

- **Zoned**: Students who apply to their zoned school are guaranteed a match to its zoned program if they do not match to a program ranked higher on their Middle School Application. Students may have zoned schools based on where they live. The district where you are zoned for middle school is not always the same as the district where you live.

- **Talent Test**: Students who apply to Mark Twain for the Gifted & Talented or for District 21 Talent Programs are matched based on their Talent Test scores. Learn more in the back of this directory.

Other programs DO see or consider a student’s academic record when making matches. These programs use one of the following Admissions Methods:

- **Screened**: Students who apply to programs using the Screened Admissions Method are matched based on how the school ranks them. Screened programs rank applicants using factors that may include final report card grades from fourth grade, reading and math standardized test scores, attendance, and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, or diagnostic test. To learn more about how a Screened program ranks applicants, contact that school directly.

- **Screened Language**: Students who apply to programs using the Screened Language Admissions Method are matched based on how the school ranks them. These programs use home/native language to decide admission. Review program information to make sure you are applying to a program that matches your child’s home/native language. Some Screened Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see Section 7.2.

- **Composite Score**: Students who apply to programs using the Composite Score Admissions Method are matched in descending order based on their Composite Score. Each student’s Composite Score is calculated by assigning points for each Composite Score category using corresponding components of his/her academic record. Composite Score programs weight certain components of applicants’ academic records. Learn more in Section 4.8.*

*In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.
MIDDLE SCHOOL ADMISSIONS METHODS

<table>
<thead>
<tr>
<th>How are students admitted?</th>
<th>What do schools see?</th>
</tr>
</thead>
</table>
| **Unscreened** Selected randomly | Biographical information (student's name, address, current school, gender)  
|                             | Special education status |
| **Limited Unscreened** Selected randomly, with priority to students who sign in to show interest in the school | Biographical information  
| | Special education status  
| | Academic record:  
| | Final report card grades  
| | Standardized test scores  
| | Attendance and punctuality  
| | Internal assessment  
| | Academic and personal behaviors |
| **Zoned** Matched based on residence or location of current school | Biographical information  
| | Special education status  
| | Academic record:  
| | Final report card grades  
| | Standardized test scores  
| | Attendance and punctuality  
| | Internal assessment  
| | Academic and personal behaviors |
| **Screened** Ranked by schools based on academics, audition, or other assessment | Biographical information  
| | Special education status  
| | Academic record:  
| | Final report card grades  
| | Standardized test scores  
| | Attendance and punctuality  
| | Internal assessment  
| | Academic and personal behaviors |
| **Screened Language** Ranked based on language proficiency | Biographical information  
| | Special education status  
| | ELL status  
| | Final report card grades  
| | Standardized test scores  
| | Attendance and punctuality  
| | Internal assessment  
| | Academic and personal behaviors |
| **Composite Score** Matched in descending order of score based on some combination of these criteria | Academic and personal behaviors  
| | Final fourth grade report card  
| | New York State ELA Exam score  
| | New York State Math Exam score  
| | Attendance and punctuality |
| **Talent Test** Matched based on Talent Test score | Talent Test score |
4.8 Selection Criteria

Programs with Screened, Screened Language, or Composite Score Admissions Methods use specific Selection Criteria to admit students. Look at a program’s Selection Criteria on the school page to see which factors that program considers when making matches.

For programs using the Screened or Screened Language Admissions Method, this section will tell you what their school considers when ranking applicants. For programs using the Composite Score Admissions Method, this section will tell you which information is used to create each applicant’s Composite Score.

Programs using Screened or Composite Score Admissions Methods will tell you which of the following are used when ranking and scoring applicants:

- Final fourth grade report card
- Fourth grade State ELA and Math Exam scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

Academic and personal behaviors are usually part of the fourth grade report card. If your child’s school does not include them as part of the report card, ask school staff to provide this information.

A program’s Selection Criteria can help you think about whether a program is a good fit for your child. For example, if your child has good grades and attendance but not good state exam scores and a program looks at report card grades and attendance but not at state exam scores, this Selection Criteria could work in your favor.

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

Stop & Learn

This is the end of Section 4.0. Complete the “Ranking Programs on Your Application” activity.
Do this activity together with your child! It will help you decide which programs to rank on your Middle School Application. Turn to the school pages in this directory to begin.

**Step 1: Find Programs**

Use the school pages to find programs that match your child’s needs and interests. If you might want to apply to a program, mark the checkbox next to that program’s name.

**Step 2: Consider Programs**

List the programs that you marked in the school pages. Answer the questions in this table for each program.

<table>
<thead>
<tr>
<th>School and program name</th>
<th>Is this your zoned school or your current K-8 school? (Yes/No)</th>
<th>Is this school near your home? How would your child get there?</th>
<th>What do you like about this school and program? List at least two things.*</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

*For example, is it near your home? Does it offer an elective or activity that interests your child? Does it meet a need for your family?
Step 3: Rank Your Program Choices

Look at your notes on the previous page. Talk to your child and decide which programs are your top choices. Together, list up to 12 programs that they would like to attend. **List programs in your true order of preference with your first choice next to #1.**

**My Program Choices**

1
2
3
4
5
6
7
8
9
10
11
12

On your Middle School Application, you will write numbers next to the programs you want to apply to. You will write 1 next to your first choice, 2 next to your second, and so on. Use this list to help put the right number next to the right program. Learn more about ranking schools in **Section 4.0.**

**TIP**

If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider ranking that school on your application. You have a priority to match to your zoned or continuing school if you are not matched to any programs that you ranked higher on your application. Remember that you do **NOT** have to mark it as your first choice to keep your priority.
Attend Middle School Admissions Events

Most of the Middle School Admissions process happens in the fall between September and November. Create an admissions calendar to keep track of the dates and times of Middle School Fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the Middle School Fairs this fall. At these events, you can meet representatives from different schools on the same day, in the same place. Use this chance to ask questions about schools and programs. The Middle School Fairs for different districts will take place on different dates in October. Check the Middle School Admissions website (schools.nyc.gov/Middle) to learn when and where a district's Middle School Fair will be held.

**TIP** Remember to sign in at the table of each school you talk with. Signing in will increase your chances of being matched with programs that use a Limited Unscreened Admissions Method.

5.2 School Visits

Visiting a school is the best way to explore how good a fit it may be for your child. It’s also a great way to see how long the trip is from home. Contact schools directly to find out if they have special events, open houses, or school tours.

The Middle School Admissions Events Calendar (schools.nyc.gov/Middle) is another way to find a school’s open house dates.

Before you visit, prepare a list of questions for school staff and current students about the school’s culture, courses, and activities. Use the activity on the next page to make a list of questions.

**TIP** When visiting schools, write your contact information clearly on sign-in sheets.

Stop & Learn

This is the end of Section 5.0. Complete the “Asking Questions at Middle School Events” activity on the next page.
When you speak with a school representative at a Middle School Fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

**School Culture**
How can my child get extra help with homework?
What makes your school special?

My question: ________________________________________________________________

**Being a Sixth Grader**
What time does the day start and end for sixth graders?
Are there activities just for sixth graders?

My question: ________________________________________________________________

**Academics**
What are your most popular courses?
What makes your school's courses different from other schools?

My question: ________________________________________________________________

**Activities**
What are some examples of clubs at your school?
When during the school day can students participate in activities?

My question: ________________________________________________________________

**Admissions**
Where can I sign in?
Do my family and I need to do anything to apply?

My question: ________________________________________________________________
In April, a school counselor will give your child their middle school notification letter. This letter will include a match from your child’s Main Round Middle School Application and it may include a second match from the New Schools Round Application. If your child receives a match to a new school or program, you will have to choose between their New Schools Round match and their Main Round match.

6.1 New Schools Round

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, your school counselor will invite them in February to apply during the New Schools Round in March.

6.2 Appeals

On the middle school notification letter that you get in April, you will also receive information about how to submit an appeal if you want to try to change your child’s middle school match. To submit an appeal, follow this process:

1. Return your notification letter to your child’s elementary school after checking off that you would like to appeal.
2. Receive an appeal form from your elementary school counselor.
3. Complete the appeal form and return it to the school counselor.

You may choose up to three programs on the appeal. You do not need a reason to appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your Main Round match. If your appeal is granted, your child’s middle school match will automatically be updated to a program requested on the appeal. For more information on appeals, please talk to your child’s elementary school counselor.

6.3 New Students

If your family is new to New York City, you can apply to middle school by visiting a Family Welcome Center with your child. Locations are listed on the back inside cover of this directory and at schools.nyc.gov/WelcomeCenters. Also visit the New Students page (schools.nyc.gov/NewStudents) to learn how to enroll and what documents you need for registration.

7.0 Additional Information

7.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized “accessible” are located in a fully or partially accessible building where an individual with a mobility impairment can enter and access all relevant programs and services, including the public assembly spaces on the ground floor, at least one accessible restroom, and one accessible classroom.

For the most up-to-date information on school building accessibility, please visit schools.nyc.gov/Offices/OSP/Accessibility and contact the school directly. Families are encouraged to visit schools to learn more about their accessibility.
7.2 ELL Service Delivery Models

All New York City public schools provide a range of supports and services for ELL (English Language Learners) students to develop their English proficiency and prepare them for success in school, college, and/or careers. Below are three different ELL service delivery models offered in New York City public middle schools:

<table>
<thead>
<tr>
<th>Program</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language (DL)</td>
<td>In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.</td>
</tr>
<tr>
<td>Transitional Bilingual Education (TBE)</td>
<td>Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.</td>
</tr>
<tr>
<td>English as a New Language (ENL)</td>
<td>English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.</td>
</tr>
</tbody>
</table>

This Middle School Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559 or visit nyc.gov/schools/Academics/ELL.

7.3 Special Education Services

Students with Disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring.

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs. Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech,
occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs a District 75 program, then the student must participate in the middle school admissions process. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. Learn more at nyc.gov/schools/Academics/SpecialEducation.

7.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of afterschool and summer enrichment activities), and family and community supports, to ensure that students are ready and able to learn, and graduate college and career-ready. Each community school serves as a hub where parents and family members, community based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

7.5 Charter Schools

Founded by not-for-profit Boards of Trustees, charter schools are independent public schools that operate under a contract or “charter” of up to five years. Many have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science.

Any student eligible for admission to a New York City public school is eligible for admission to a public charter school. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

For a list of charter schools, please refer to the back of this directory. Visit schools.nyc.gov/Charters or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

7.6 School Location and Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

- Students in seventh grade and above are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.
Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child’s special needs which may also affect the type of vehicle or route on which the student is placed.

For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit schools.nyc.gov/offices/transportation.

7.7 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school’s strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **NYC School Survey results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

Average performance data for schools in this district during the 2016-2017 school year can be found in the **District Information and Map** section of this directory.

If you have questions about this section, please speak to your school counselor or visit schools.nyc.gov/accountability, where you can find detailed information on each school’s performance in their School Quality Reports.
All fifth grade students in District 30 are welcome to apply to the Gifted & Talented (G&T) middle school programs in District 30. Students applying to these programs are matched in the following order:

**Priority Group 1: Current G&T Students**

Students who are currently enrolled in a District 30 elementary school G&T program have an Admissions Priority to attend their corresponding middle school G&T program if they apply to it. For example, if students in the elementary school G&T program at Henry Gradstein apply to their corresponding middle school G&T program at Albert Shanker, they will be admitted to that program before any other students. Use this chart to see which middle school program corresponds with your child's current G&T program.

<table>
<thead>
<tr>
<th>Elementary School G&amp;T Program</th>
<th>Corresponding Middle School G&amp;T Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mamie Fay (P.S. 122)</td>
<td>Mamie Fay (P.S. 122)</td>
</tr>
<tr>
<td>Queens (P.S. 150)</td>
<td>Albert Shanker School for Visual and</td>
</tr>
<tr>
<td></td>
<td>Performing Arts (I.S. 126)</td>
</tr>
<tr>
<td>Henry Gradstein (P.S. 166)</td>
<td>The 30th Avenue School (P.S./M.S. 300)</td>
</tr>
<tr>
<td>Judge Charles Vallone (P.S. 85)</td>
<td>30Q085*</td>
</tr>
</tbody>
</table>

Please note that students in an elementary school G&T program do not have an Admissions Priority to attend middle school G&T programs other than their corresponding program. For example, if students in the elementary school G&T program at Mamie Fay apply to the G&T program at Albert Shanker, they will be in priority group 2.

**Priority Group 2: Other Students**

After matching all applicants from priority group 1, the middle school G&T programs admits applicants from priority group 2: other students and residents of the district for Mamie Fay and Albert Shanker, or NYC residents for The 30th Avenue School. In accordance with New York State law, middle school G&T programs now admit students in priority group 2 based on multiple measures including grades, state test scores, and attendance combined into a Composite Score. See how these G&T programs determine a Composite Score by reading their school pages.

**For Families with Younger Students**

Admissions Priorities for G&T programs are subject to change. If you have a child interested in elementary school G&T programs for the 2018-2019 school year, visit schools.nyc.gov/GiftedAndTalented for updated information.

*The Citywide program at Judge Charles Vallone is being phased out and replaced by a Citywide G&T program at The 30th Avenue School. Students who started kindergarten in September 2013 are the last Citywide G&T students at Judge Charles Vallone. When these students enter sixth grade in September 2019, they will be the last group of students to have an Admissions Priority for The 30th Avenue School.*

<table>
<thead>
<tr>
<th>Type</th>
<th>Program Name</th>
<th>DBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Horace Greeley (I.S. 10)</td>
<td>30Q010</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>The Robert F. Wagner Jr. School (P.S./I.S. 78)</td>
<td>30Q078</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Jacob Blackwell (P.S. 111)</td>
<td>30Q111</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Mamie Fay (P.S. 122)</td>
<td>30Q122</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>Albert Shanker School for Visual and Performing</td>
<td></td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>Arts Academy (P.S./I.S. 127)</td>
<td>30Q127</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>I.S. 141 – The Steinway</td>
<td>30Q141</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Joseph Pulitzer (I.S. 145)</td>
<td>30Q145</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>The Oliver Wendell Holmes School</td>
<td>30Q204</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Louis Armstrong Middle School (I.S. 227)</td>
<td>30Q227</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>I.S. 230</td>
<td>30Q230</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Academy for New Americans (I.S. 235)</td>
<td>30Q235</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>The Young Women’s Leadership School of Astoria</td>
<td>30Q286</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>Hunter’s Point Community Middle School</td>
<td>30Q291</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>The 30th Avenue School (P.S./M.S. 300)</td>
<td>30Q300</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>VOICE Charter School of New York</td>
<td>84Q304</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>Growing Up Green Charter School</td>
<td>84Q321</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>The Renaissance Charter School</td>
<td>84Q705</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>Our World Neighborhood Charter School</td>
<td>84Q706</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>Baccalaureate School for Global Education</td>
<td>30Q580</td>
<td>79</td>
</tr>
</tbody>
</table>
District Schools

All students and residents of this district may apply to middle schools in this section.
We provide a diverse education in a supportive environment that promotes self-discipline, motivation, and excellence in learning. Our spirited atmosphere includes students wearing school uniforms daily and participating in teamwork initiatives. Our collaborations with parents and community partners help students to become self-sufficient and develop the skills needed to succeed and contribute responsibly to a global community.

Neighborhood: Astoria
Address: 45-11 31st Avenue, Queens NY 11103
Shared Space: No
Accessibility: Not Accessible
Subway: 
Bus: Q101, Q104, Q18, Q66

Contact: Carolyn Peterson, Parent Coordinator
Email: Cpeterson@schools.nyc.gov
Website: www.is10q.org
Phone: 718-278-7054

PROGRAMS OFFERED

The Law, Citizenship, & Values Magnet Program

Admissions Method: 
Program Eligibility: Open to students and residents of District 30

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>240</td>
<td>70</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>43</td>
<td>12</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 
1. Priority to students and residents of District 30 who sign in at an event
2. Then to students and residents of District 30. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Zoned Program

Admissions Method: 
Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 97% of students passed core courses
- 42% of students scored at Level 3 or 4 on the State English Test
- 35% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- William Cullen Bryant High School
- Aviation Career & Technical Education High School
- Information Technology High School

Search 30Q010 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE

Total Students: 754 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—Academic support for certain students
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I
Elective: Special Progress (SP) Math, SP Science

ACTIVITIES

After-School Tutoring Programs - Chorus
- Drama Club - Guitar for Beginners
- Intramural Sports Club - Specialized High School Preparation - Stage Crews - Visual Arts
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Volleyball, Volleyball League
Sports: Basketball, Tennis
We focus on providing our students with a challenging and global education while meeting the emotional, creative, and social needs of all students. We focus on critical thinking and problem solving through interactive literacy and math activities, enhanced through an integration of the arts into the core curriculum. Parents are actively involved in their children's education and we share the joys of watching our children grow, learn new skills, and make friends. We implement the Renzulli Schoolwide Enrichment Model (SEM) in all grades and include parent talent, community volunteers, and experts from the community in developing an enrichment curriculum. By addressing the needs of all students, including our students with special needs, English Language Learners, and gifted students, the SEM Model engages all of the children in visual, musical, spatial, and kinesthetic activities through their interests and talents thereby enabling them to enhance their academic potential.

PROGRAMS OFFERED

**Admissions Method:** Zoned

**Program Eligibility:** Open to continuing 5th grade students and students residing in the elementary school zone

<table>
<thead>
<tr>
<th>Admissions Priorities:</th>
<th>Zoned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to continuing 5th grade students</td>
<td>Then to students residing in the elementary school zone. Last year, this program admitted students from all priority groups.</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- **100%** of students passed core courses
- **51%** of students scored at Level 3 or 4 on the State English Test
- **31%** of students scored at Level 3 or 4 on the State Math Test
- **89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [30Q078](https://schools.nyc.gov/accountability) at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- **Total Students:** 110
- **Grades:** PK-8
- **Community School:** No
- **Uniform:** No
- **School Day:** 8:10am-2:30pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—10-30 hours expected by graduation
- **Summer Session:** Yes
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

**ACADEMICS**

- **Elective:** Art, Band/Orchestra, Chorus, Robotics, Technology

**ACTIVITIES**

- After-School programs include: Academic Support • Band • CASA • Chorus • Community Service • Dance • Drama • Fitness • Guitar • LEGO Robotics • Metropolitan Museum of Art • Nutritional Learning Garden • Saturday Academy • Spanish Academic Support • Student Government
- **CHAMPS Sports—Coed:** Developmental Basketball, Soccer, Volleyball

**Neighborhood:** Long Island City

**Address:** 48-09 Center Boulevard, Queens NY 11109

**Shared Space:** No

**Accessibility:** Accessible

See section 7.1 for more information.

**Subway:** 7 to 21st St; 7 to Vernon Blvd-Jackson Ave

**Bus:** B32, B62, Q67

**Contact:** Louis Pavone, Principal

**Email:** lpavone@schools.nyc.gov

**Website:** ps78.com

**Phone:** 718-392-5402
Community School 111Q has achieved success on the path to demonstrable improvement. A forerunner in Renewal efforts, we are implementing cutting edge educational programs that are supporting our scholars, parents, teachers, staff members, and the community. Our scholars engage in discussions with their peers and staff as they study academic and social theories and writing in all of the core subjects. We have implemented the Teacher’s College Writing Curriculum, evaluative portfolios in core subject areas, the use of daily formative assessments to monitor progress, independent reading, myON, and Mathletics computer-based interventions and a balanced approach to literacy, science, social studies, and math instruction.

**Neighborhood:** Long Island City  
**Address:** 37-15 13th Street, Queens NY 11101  
**Shared Space:** Yes—30Q111, 84Q304  
**Accessibility:** Not Accessible  
**Subway:** F to 21st St – Queensbridge  
**Bus:** Q100, Q102, Q103, Q104, Q66, Q69  
**Contact:** Dionne A. Jaggon, Principal  
**Email:** djaggon2@schools.nyc.gov  
**Website:** ps111q.org  
**Phone:** 718-786-2073

### PROGRAMS OFFERED

#### Jacob Blackwell (P.S. 111) Federal Magnet Program  
Program Code: Q111U

<table>
<thead>
<tr>
<th>Program Eligibility: Open to students and residents of Queens</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> Unscreened</td>
</tr>
<tr>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td>General Education</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to students and residents of District 30  
2. Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

#### Jacob Blackwell (P.S. 111) Zoned Program  
Program Code: Q111Z

<table>
<thead>
<tr>
<th>Program Eligibility: Open to continuing 5th grade students and students residing in the elementary school zone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> Zoned</td>
</tr>
<tr>
<td><strong>Zoned</strong></td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to continuing 5th grade students  
2. Then to students residing in the elementary school zone. *Last year, this program admitted students from all priority groups.*

### PERFORMANCE

- **81%** of students passed core courses  
- **13%** of students scored at Level 3 or 4 on the State English Test  
- **9%** of students scored at Level 3 or 4 on the State Math Test  
- **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- Information Technology High School

Search 30Q111 at schools.nyc.gov/accountability for more about this school.

### SCHOOL LIFE

**Total Students:** 76  
**Grades:** PK-8  
**Community School:** Yes, Zone 126  
**Uniform:** Yes  
**School Day:** 8am-4pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** Yes—Academic support and enrichment  
**Weekend Program:** Yes—Saturday program

### ACADEMICS

**Elective:** Alvin Ailey Dance Class, ARMOR Chorus, City Harvest Cooking, Community Word Project-Spoken Word, Cornell University Technology Class, Lincoln Center Theater, Living Environment Regents, Science; Our school is fully equipped with two science labs, a computer lab, a theater auditorium, a full-sized gymnasium, a mirrored dance room, a library, a cafe and a family room.

### ACTIVITIES

**Alvin Ailey DanceKids · Annual School Art Fair · Art Club · CitiBank Field Day · Middle School Community Service Program · St. John’s University Tutors · Technology Science Fair**  
**CHAMPS Sports—Coed:** Double Dutch, Soccer, Step  
**Sports:** Basketball, Cheerleading, Step
Our Academy for the Intellectually Gifted at P.S. 122 is a district-wide Gifted and Talented program with a rich history. Our program design aims to maximize the degree of academic acceleration while providing a diverse array of enrichment opportunities and an emphasis on the physical, social, and emotional well-being of the exceptional students who are admitted to our school. We are committed to the goal of creating lifelong learners by providing a stimulating academic environment centered on students’ interests. Academic content work incorporates many opportunities to engage in problem-based learning (PBL), challenging and creative projects, and teacher assessments, as well as self or peer assessments. Students are well prepared for academic requirements of New York City’s specialized high schools. At “The Academy,” we welcome the constructive participation of all stakeholders. We recognize that vibrant home/school/community partnerships increase the chances of maximizing our students’ potential.

PROGRAMS OFFERED

Academy for Intellectually Gifted and Talented

Admissions Method: Composite Score

Program Eligibility: Open to students and residents of District 30

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>734</td>
<td>120</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students in the Gifted & Talented program at P.S. 122 or P.S. 150. Then to students and residents of District 30. Last year, this program admitted students from all priority groups.

Selection Criteria: Attendance: 10% · Final 4th Grade Report Card: 35% · New York State Math Exam: 17.5% · New York State ELA Exam: 17.5% · Academic and Personal Behaviors: 20%

PERFORMANCE

- 100% of students passed core courses
- 100% of students scored at Level 3 or 4 on the State English Test
- 99% of students scored at Level 3 or 4 on the State Math Test
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bronx High School of Science
- Stuyvesant High School
- Brooklyn Technical High School

Search 30Q122 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE

Total Students: 273 · Grades: PK-8
Community School: No · Uniform: No
School Day: 8:10am-2:30pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Civics Education, Dance, Music (Instrumental and Vocal), Service Learning, Student Government, Visual Art

ACTIVITIES

Chess · Chorus · Debate · Debate Club/Team · Gardening Club · Invention Convention · Magic Box Videography Productions · Math Club/Team · National Jr. Honor Society · Solar One/Green Design Lab · Teachers and Writers Collaborative · Yearbook · Yoga

CHAMPS Sports—Coed: Developmental Basketball, Soccer, Volleyball
Sports: Floor Hockey, Track and Field
Albert Shanker School for Visual and Performing Arts (I.S. 126) | 30Q126

District School

I.S. 126 is committed to providing a safe learning environment where all students are held accountable to reach high levels of academic achievement. We challenge our students with a rigorous curriculum and college-readiness expectations. In addition to Regents classes, we offer preparatory classes for the Specialized High School Admissions Test (SHSAT) and the NYS State exams. I.S. 126 has a partnership with City Year, who assist our students in developing their academic and leadership skills. We enrich our students through arts residencies with our partners. We have a science lab and computer labs that are state-of-the-art. These programs allow us to extend the academic rigor in the classrooms. I.S. 126 believes parents are equal partners in their children's education. We foster an open-door policy, where parents are encouraged to communicate and build successful relationships with school leaders. We offer bus service for eligible sixth graders. We also have arts residencies with Community Word Project and Alvin Ailey.

PROGRAMS OFFERED

I.S. 126 Albert Shanker School for Visual and Performing Arts

Admissions Method: Limited Unscreened

Program Eligibility: Open to students and residents of District 30

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>363</td>
<td>51</td>
<td>7</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>9</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students in the Gifted & Talented program at P.S. 166, then to students and residents of District 30. Last year, this program admitted students from all priority groups.

Selection Criteria: Attendance: 10% · Final 4th Grade Report Card: 35% · New York State Math Exam: 17.5% · New York State ELA Exam: 17.5% · Academic and Personal Behaviors: 20%

Visual & Performing Arts Magnet School

Admissions Method: Limited Unscreened

Program Eligibility: Open to students and residents of District 30

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>199</td>
<td>51</td>
<td>4</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>33</td>
<td>9</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 30 who sign in at an event, then to students and residents of District 30. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Zoned Program

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 95% of students passed core courses
- 39% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Long Island City High School
- Information Technology High School
- William Cullen Bryant High School

Search 30Q126 at schools.nyc.gov/accountability for more about this school.

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Chorus, Drama Program, General Music, Visual Arts (three-year portfolio program)

ACTIVITIES

Achieve Now Academy (Saturdays from 9am-12pm) · Animation · Chess · City Year · Garden · Gear Up Program · National Jr Honor Society · Partnerships with Alvin Ailey, Lincoln Center, and Gilgamesh Theater Group · Peer Mediation · Poetry · School Newsletter · School Wellness Grant · SHSAT Prep · Student Government · YMCA (recipients of the 2014-2015 Service Learning Grant) · Yearbook

CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Soccer
Sports: Basketball, Cheerleading, Cricket, Flag Football, Gymnastics, Tennis, Volleyball
At P.S./I.S. 127 we will work collaboratively to promote the social and emotional growth of all students and cultivate self-motivated lifelong learners who are college and career ready. Our shared vision is to inspire students to pursue their dreams by fostering a safe, trusting, and nurturing environment that will promote academic, social, and emotional growth of all scholars at P.S./I.S. 127Q. Our school offers three different program choices for English Language Learners (ELL). We have a dual language program that starts in kindergarten and continues through middle school. Students entering the dual language program are given a baseline assessment in order for our school to provide the best services to ELLs.

**PROGRAMS OFFERED**

**P.S./I.S. 127 Spanish Dual Language Program**

- **Admissions Method:** Screened: Language
- **Program Eligibility:** Open to students and residents of Queens

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>283</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>64</td>
<td>5</td>
<td>11</td>
<td>13</td>
</tr>
</tbody>
</table>

- **Admissions Priorities:**
  1. Priority to 5th grade students in the P.S. / I.S. 127 Dual Language Program
  2. Then to students and residents of Queens. Last year, this program admitted students from all priority groups.

**Aerospace And Science Academy**

- **Admissions Method:** Zoned
- **Program Eligibility:** Open to continuing 5th grade students and students residing in the elementary school zone

- **Admissions Priorities:**
  1. Priority to continuing 5th grade students
  2. Then to students residing in the zone. Last year, this program admitted students from all priority groups.

**PERFORMANCE**

- 91% of students passed core courses
- 33% of students scored at Level 3 or 4 on the State English Test
- 23% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Long Island City High School
- William Cullen Bryant High School
- Flushing High School

Search 30Q127 at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- **Total Students:** 412 | **Grades:** PK-8
- **Community School:** No
- **Uniform:** Yes—Top and bottom; specific colors or styles
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes—After-School
- **English Language Learner Program:** English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish
- **Community Service:** Yes—Expected
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program for certain students.

**ACADEMICS**

- **Language:** Spanish
- **Elective:** Art, Chorus, Health, Language, Library Media, Music, Technology

**ACTIVITIES**

- Advisory · After-School Programs: Arts & Literacy · New York State ELA/MATH Test Sophistication · Title III After-School Program for English as a New Language Students
- Clubs: Chorus · Debate · Drama · Poetry
- Honor Roll Recognition Assemblies/
- Special Programs: Elmcor Youth and Adult Activities · Gender-Based Math Classes · Partnership with Shubert Arts Leadership Institute
- **Sports:** Basketball
Nestled in the heart of New York City, Steinway Intermediate School serves the multicultural population of Astoria. Our school consists of three academies that provide students with small learning environments, thus fostering a sense of community and closer collaboration between the school and parents. The Jewels Academy houses all sixth-grade students, while the seventh and eighth grade students are equally split between The Albert Einstein Academy and The William Shakespeare Academy. Dedicated to providing rigorous academic instruction, the school offers a strong Honors program, which provides in-depth study and prepares students for Regents exams in Living Environment and Integrated Algebra I, while also promoting the arts and humanities, by offering dance, music, and two art courses. This year 30 students were accepted into NYC’s Specialized High Schools. Moreover, 34 additional students were accepted into Townsend Harris, Bard, Frank Sinatra, Beacon, Baccalaureate, Manhattan/Hunter Science High School, High School of Fashion Industries, and Talent Unlimited.

**PROGRAMS OFFERED**

**Magnet for Math, Technology & Environmental Engineering**

Admissions Method: **Limited Unscreened**

Program Eligibility: Open to students and residents of District 30

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>545</td>
<td>86</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>14</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of District 30 who sign in at an event

Then to students and residents of District 30. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Zoned Program**

Admissions Method: **Zoned**

Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 99% of students passed core courses
- 54% of students scored at Level 3 or 4 on the State English Test
- 54% of students scored at Level 3 or 4 on the State Math Test
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Academy of American Studies
- William Cullen Bryant High School
- Information Technology High School

Search **30Q141** at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- Total Students: 1120
- Grades: 6-8
- Community School: No
- Uniform: No
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: Yes—Academic support and enrichment
- Weekend Program: No

**ACADEMICS**

- Language: Italian
- Accelerated: Algebra I, Living Environment
- Elective: Advisory, Computer Art, Computer Programming, Creative Writing, Dance, Dramatic Literature, Library Research, Music, Visual Arts

**ACTIVITIES**

- Attendance Olympics
- Band
- Billion Oyster Project
- Cheerleading
- Chess
- Field Trips to High Schools, Colleges, Boston, and Philadelphia
- Graphic Design
- Holiday Shows
- Multicultural Celebration
- National Junior Honor Society
- PENCIL (Aviation-American Airlines)
- Photoshop
- Scrapbooking
- Soccer
- Specialized High School Prep Course
- Student Government
- Winter Wishes Charity
- Yearbook

**Sports:** Cheerleading, Soccer
Our school has been awarded a magnet grant in excess of 2 million dollars, which will be used to enhance our school programs within the field of STEM related education. There will be distinct focus upon project based learning utilizing the latest advancements in science, technology, art and mathematics within our school program. Students will have an opportunity to experience a 21st century education during and after the school day. Students will have opportunities to engage in distance learning, robotics, state of the art science laboratories and computer labs as we reshape and remodel our school and its theme, while we maintain and continue our award winning, internationally-recognized Dual Language Program.

Neighborhood: Jackson Heights
Address: 33-34 80th Street, Queens NY 11372
Shared Space: No
Accessibility: Accessible
See section 7.1 for more information.
Subway: 7 to 82nd St-Jackson Heights
Bus: Q32, Q33, Q47, Q49, Q66, QM3

Contact: Mr. Ivan Rodriguez, Principal
Email: Ifrodrig@schools.nyc.gov
Website: is145.schoolwires.net
Phone: 718-457-1242
What parents like best about The OWH School: our safe and welcoming environment, our rigorous curricula that prepares students for college and careers, student-led conferences, the dual language and magnet programs, our core values, our open-door policy, frequent communication, small communities to meet the social and emotional needs of all children, Honors and Regents courses, our on-line grade book (PupilPath), Class Dojo, science/STEM research, interdisciplinary projects, awards celebrations, parent workshops, free adult English as a New Language classes, community partnerships, and high expectations for all students and staff members. What students like best about OWH: a feeling of safety, our challenging academic environment, student collaboration and critical thinking, student-led conferences, teachers, student-centered classrooms, updated technology, St. John's Gear Up, lunch clubs, STEM research with Cornell University, CUNY Arts, Brain Power, Sanford Harmony, Town-Hall, College and Career Days, Harlem Magic Masters Basketball, accessibility to staff, Google Docs, small classes, school spirit days, free tutoring, and students feeling exceptionally well-prepared for high school, college, and a career.

**PROGRAMS OFFERED**

### The Oliver Wendell Holmes Spanish Dual Language Program

**Program Code:** Q204U

**Admissions Method:** 
- Screened: Language

**Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Students with Disabilities</th>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
</table>

*Selection Criteria:* Students who apply to this program will be randomly selected.

### The STEM Magnet Program at The Oliver Wendell Holmes School

**Program Code:** Q204U

**Admissions Method:** 
- Unscreened

**Program Eligibility:** Open to students and residents of Queens of District 30

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Students with Disabilities</th>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
</table>

*Selection Criteria:* Students who apply to this program will be randomly selected.

### Zoned Program at The Oliver Wendell Holmes School

**Program Code:** Q204Z

**Admissions Method:** 
- Zoned

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- **90%** of students passed core courses
- **26%** of students scored at Level 3 or 4 on the State English Test
- **28%** of students scored at Level 3 or 4 on the State Math Test
- **75%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **30Q204** at schools.nyc.gov/accountability for more about this school.

**ACADEMICS**

- **Language:** Arabic, Greek, Italian, Spanish
- **Accelerated:** Algebra I, Earth Science
- **Elective:** Enrichment Classes: Advisory, Art, Band, Chorus, Computer Science, Dance, Post-Secondary/College and Career Skills Classes, Pre-Regents Classes for Grades Six and Seven, STEM, Specialized High School Test Preparatory Course, Weekly Grade Level Town-Hall

**ACTIVITIES**


**CHAMPS Sports**

**Co-Ed:** Fitness Club, Flag Rugby, Soccer

**Sports:** Basketball, Cricket, Flag Football, Handball, NY Rowing, Soccer, Tennis, Track and Field, Volleyball

**Neighborhood:** Long Island City

**Address:** 36-41 28th Street, Queens NY 11106

**Shared Space:** Yes—30Q204, 30Q258

**Accessibility:** Not Accessible

**Subway:** Q100, Q101, Q102, Q103, Q104, Q66, Q69

**Bus:** Q100, Q101, Q102, Q103, Q104, Q66, Q69

**Contact:** Thomas Carroll, Assistant Principal

**Email:** tcarroll2@schools.nyc.gov

**Website:** is204.org

**Phone:** 718-937-1463

**Address:** 36-41 28th Street, Queens NY 11106

**Bus:** Q100, Q101, Q102, Q103, Q104, Q66, Q69

**Train:** Q100, Q101, Q102, Q103, Q104, Q66, Q69

**Subway:** Q100, Q101, Q102, Q103, Q104, Q66, Q69

**Boroughwide School**
The Louis Armstrong Middle School (LAMS), opened in 1979 with the mission of bringing together a group of culturally diverse children to help them grow academically, emotionally, physically, and socially. At LAMS, students are provided a personalized, caring, and supportive environment. The staff works to build the childrens' confidence and work ethic in order to develop a sense of pride in their choices, actions, and quality of work. In addition to the core subjects, LAMS offers Accelerated Regents courses, foreign language courses, music courses, art courses, physical and adaptive fitness courses, and technology courses. The school is affiliated with Queens College, Vaughn College, National Middle School Association, and National School Reform Policy. Our school is an original recipient of the U.S. President Award for Excellence, has been recognized four consecutive years as a Reward Status School, and by the NASSP as being, “one of the top 100 most effective middle schools in the U.S.”

Programs Offered

PROGRAMS OFFERED

This school has a school-based application process. Please contact the school for more information on how to apply.

Performance

- 99% of students passed core courses
- 54% of students scored at Level 3 or 4 on the State English Test
- 55% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 30Q227 at schools.nyc.gov/accountability for more about this school.

Which high schools did students from this school most frequently attend?

- Forest Hills High School
- Aviation Career & Technical Education High School
- Long Island City High School

School Life

Total Students: 1398  |  Grades: 5-8
Community School: No  |  Uniform: No
School Day: 8:20am-2:40pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders
Weekend Program: Yes—Saturday program for academic support and enrichment.

Academics

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: AV Squad, Art (Ceramics, Graphic, Portfolio, Visual), Debate Team, Mighty Milers, Music (Chorale, Band, Orchestra Classes), Robotics, STEM, Specialized High School Prep Course, Student Organization, UN Ambassadors

Activities

All-County Music Fair · Annual Musical · Arts & Literacy Program · Boston/Washington, DC/Taconic Ed Excursions · Drama Club · Green Team · Intl' Collaboration with France Museum of History · Intl' Travel · Jewelry Club · NYS Science & Engineering Fair · Operation Explorers · PTA Staff & Family Excursions · Robotics · Space Camp · Special Olympics · STEAM Initiative · Stock Market Game · Student Gov't · Talent Show · Wilson Reading/Just Words · Women’s Engineering Program/STEM Initiative at Vaughn College

CHAMPS Sports—Coed: Developmental Basketball, European Team Handball, Fitness Club, Soccer, Volleyball

Sports: Flag Football, Floor Hockey, State of the Art Fitness Center, Ultimate Frisbee
Intermediate School 230, The School for Civics in the Community, provides activities that engage, challenge, and stimulate students. Parents appreciate that we are a nurturing school, and as a result we are a very popular school. Our sixth-grade academy is housed in our annex which is located directly across the street from the main building. The main building houses our seventh and eighth grades. The small learning community of the annex provides a very important transition for students entering middle school. Intermediate School 230Q has developed a positive reputation based upon our challenging academic curricula, supportive teachers, and safe environment. Each year, a very limited number of seats are available for students residing outside of our geographical zone in Jackson Heights.

Programs Offered

**The School for Civics in the Community**

Program Code: Q230U

**Admissions Method:** ‍Unscreened

**Program Eligibility:** Open to students and residents of District 30

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>543</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>94</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

**Zoned Program**

Program Code: Q230Z

**Admissions Method:** ‍Zoned

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- **100%** of students passed core courses
- **49%** of students scored at Level 3 or 4 on the State English Test
- **51%** of students scored at Level 3 or 4 on the State Math Test
- **88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- William Cullen Bryant High School
- Long Island City High School
- Aviation Career & Technical Education High School

Search 30Q230 at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- **Total Students:** 1307  | Grades: 6-8
- **Community School:** Yes, Global Kids
- **Uniform:** Yes
- **School Day:** 8am-2:15pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—31-50 hours expected by graduation
- **Summer Session:** Yes—Academic support for certain students
- **Weekend Program:** Yes—Saturday program for certain students.

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment
- **Elective:** All students have an Arts major (three periods per week) and Civics class each year.

**ACTIVITIES**

- After-School Activities by the Arts and Literacy Program, After-School Dances (four per year) and a Musical Production, Cheerleaders, Council for Unity, Creative Writing, Dance, Debate Team, Math Team, National Foundation for Teaching Entrepreneurs (NFTE), Overnight Trips, Sports Club, Tech Team, Yearbook
- **CHAMPS Sports—Coed:** Baseball, Developmental Basketball, Soccer, Volleyball
- **Sports:** Boys Basketball, Girls Basketball
The Academy for New Americans is a specialized middle school that offers newly arrived immigrant students and their families the opportunity to adjust successfully to their new setting. The program offers a specialized curriculum that facilitates the acquisition of the English language through a one-year programmatic option. Our school is committed to providing the following services to our students: a welcoming climate that is conducive to English language acquisition, a specialized curriculum that focuses on English language proficiency, an environment that promotes self-esteem and addresses the needs of early adolescence, an introduction to the New York City school system, an emphasis on becoming familiar with American culture, computer literacy classes, support services such as counseling and tutoring, and a committed, well-trained staff that guides the students through the transition period as they become acclimated to our multicultural society.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>30Q235</th>
</tr>
</thead>
</table>

### Admissions Method:
- Screened: Language

### Program Eligibility:
- Open to students and residents of Districts 24 and 30.

### Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants: N/A</td>
<td>Applicants: N/A</td>
</tr>
<tr>
<td>Seats: 40</td>
<td>Seats: N/A</td>
</tr>
</tbody>
</table>

**Preference is given to the following students:**
- Newcomer English Language Learners (ELLs) enrolled for the first time on or after 09/07/17.

**Selection Criteria:**
- New to the U.S. within one year or less.

### PERFORMANCE

- 91% of students passed core courses
- 1% of students scored at Level 3 or 4 on the State English Test
- 16% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- International High School at LaGuardia Community College
- Newcomers High School

**Search 30Q235 at schools.nyc.gov/accountability for more about this school.**

### SCHOOL LIFE

- **Total Students:** 149  |  **Grades:** 6-8
- **Community School:** No
- **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8am-2:22pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** Yes

### ACADEMICS

- **Language:** Spanish
- **Elective:** Extended Eighth Grade Science Program, Extended English as a Second Language Program, Extended Mathematics Program, Extended Reading Program

### ACTIVITIES

- **Arts and Crafts · Dance · Drama · Guitar · Music · Yearbook**
- **CHAMPS Sports—Coed:** Developmental Basketball, Volleyball
- **Sports:** Soccer

**Neighborhood:** Astoria
**Address:** 30-14 30th Street, Queens NY 11102
**Shared Space:** Yes—30Q234, 30Q235
**Accessibility:** Accessible
**See section 7.1 for more information.**

**Subway:** 7, 1 to 30 Ave-Grand Ave
**Bus:** M60-SBS, Q100, Q101, Q102, Q104, Q18, Q19, Q69

**Contact:** Jimmy Joza, Guidance Counselor
**Email:** jjoza@schools.nyc.gov
**Website:** schools.nyc.gov/schoolportals/30/q235
**Phone:** 718-956-4140
The Young Women’s Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social emotional well-being, and post-secondary success. TYWLS of Astoria is supported by The Young Women’s Leadership Network (YWLN) and its College Bound Initiative in order to replicate the best practices of private and independent girls’ schools. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. The school uses technology in nearly every class and every day to create a meaningful, cutting edge 21st century learning environment. Students are provided with rigorous STEM, humanities, and arts opportunities as they prepare for college and becoming future leaders. TYWLS of Astoria is an Apple Distinguished School for Technology.

Neighborhood: Old Astoria
Address: 23-15 Newtown Avenue, Queens NY 11102
Shared Space: No
Accessibility: Accessible
Subway: N, Q to 30 Ave-Grand Ave
Bus: Q100, Q103, Q18, Q69

Contact: Maria Park, Guidance Counselor
Email: enrollment@tywls-astoria.org
Website: tywls-astoria.org
Phone: 718-267-2839

Programs Offered:

Admissions Method: Screened
Program Eligibility: All-girls school; open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>696</td>
<td>75</td>
<td>9</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>13</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria:

Final 4th Grade Report Card
4th Grade New York State ELA and Math Exams
Group Interview held at the Open House
Writing Sample (2 essays)

Performance:

97% of students passed core courses
58% of students scored at Level 3 or 4 on the State English Test
45% of students scored at Level 3 or 4 on the State Math Test
95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Young Women’s Leadership School, Astoria

Search 30Q286 at schools.nyc.gov/accountability for more about this school.

School Life:

Total Students: 239 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—for incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program for academic support and enrichment.

Academics:

Language: Spanish
Accelerated: Algebra I, Spanish
Elective: Acting for Film, Art, Coding in Spanish for Native Speakers, Creative Writing, Drama, Game Design, Music, Oyster Ecology, Software Engineering, Tech Crew Junior, World Geography; Intensives courses such as Comic Creators, Digital Dance, Rocket Design and Launch, Short Story Writing, Slam Poetry

Activities:

3-D Printing · Advisory · After-School/Peer Tutoring · Animation/Film · Asian Cultural Club · Band · Big Sister Little Sister · College Visits · Cool Women Hot Jobs · Dance My Culture · Fashion Show · Femcho* · Fitness Challenge · Girls Inc. · LEGO Robotics · Multicultural Club · Student Government · Talent Show · Tech Ambassadors · Trout and Tree · TYWLS Explorers · Ukulele · Urban Advantage

CHAMPS Sports—Girls: Basketball League, Volleyball League
Sports: Outdoor Track and Field
Students like our enthusiastic teachers who make learning interesting by bringing hands-on activities, field trips, and projects to our units of study. Students collaborate with a diverse group of peers through our supportive and challenging classrooms, advisory program, and school-/PTA-run dances and other celebrations. Our after-school options include a free five-day-a-week program run at our school by 82nd St Academics, as well as other choices including award winning debate and chess clubs, sports and dance teams, and an amazing theater program. Parents value our high standards in all classes including Algebra for All and Science Regents for every eighth grader as well as our intervention and extension groupings for reading, writing, and math. Our online grading program allows families to stay updated every week on their child’s academic and character progress. Our new shared building is located along the East River as part of the Hunter’s Point South development area and contains a beautiful auditorium, music room, art room, and science labs. We are a fully inclusive school, meeting the needs of both gifted and talented students and students with learning or physical disabilities.

# PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Hunter’s Point Community Middle School</th>
<th>Program Code: Q291L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>Limited Unscreened</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>519</td>
<td>95</td>
<td>5</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>81</td>
<td>26</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
- Priority to students and residents of District 30 who sign in at an event
- Then to students and residents of District 30. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 98% of students passed core courses
- 48% of students scored at Level 3 or 4 on the State English Test
- 45% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [30Q291 at schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**
- Academy of American Studies
- Robert F. Wagner, Jr. Secondary School for Arts and Technology
- Forest Hills High School

**SCHOOL LIFE**

- Total Students: 410 | Grades: 6-8
- Community School: No | Uniform: No
- School Day: 8:15am-2:35pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: Yes—Saturday program for test prep

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Instrumental Band, Theater, Visual Arts

**ACTIVITIES**

- Broadway Junior Theater Program
- Chess Team
- Community Service
- Dance Team
- Debate Team
- Homework Help
- LEGO Robotics
- CHAMPS Sports—Boys: Basketball League
- CHAMPS Sports—Girls: Volleyball League
- CHAMPS Sports—Coed: Developmental Basketball, Soccer, Volleyball
- Sports: Dance and Cheerleading, Might Milers Track Team
Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by national standards of gifted education with the full understanding that we are stewards of our students' cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, logic, second language(s), architecture, and chess. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication. One of Q300’s many important goals deals with our students’ successful articulation to high school. Our new guidance department has already succeeded in helping families of our first graduating class navigate the process (2017). Consequently, 92% of our graduating class will be attending one of NYC’s specialized high schools or one of the other high schools they listed on their preference form.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Q300 Program Code: Q300A</th>
</tr>
</thead>
</table>

**Admissions Method:** Composite Score

**Program Eligibility:** Open to New York City residents

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1201</td>
<td>56</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>135</td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students in the P.S. 85 citywide Gifted & Talented program
2. Then to NYC residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

- Attendance: 10%
- Final 4th Grade Report Card: 35%
- New York State Math Exam: 17.5%
- New York State ELA Exam: 17.5%
- Academic and Personal Behaviors: 20%

**PERFORMANCE**

- 99% of students passed core courses
- 88% of students scored at Level 3 or 4 on the State English Test
- 89% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 30Q300 at schools.nyc.gov/accountability for more about this school.
Boroughwide Schools

All Queens students and residents may apply to middle schools in this section.
Our staff care about our students as individuals and learners, working hard to make school a positive, successful experience for them. Students benefit from exciting learning opportunities, such as weekly field studies trips, science projects, visual arts, and creative writing activities. Families appreciate our small environment where students get individual support, dance, arts, technology, and an array of learning experiences. Families also appreciate how our teachers work together with them to support their children. Students have advisory every day, which includes a dedicated adviser who makes ongoing contact with their advisee. Lyons is a Restorative Justice school, meaning that when a student harms the community, the expectation is that the consequence be focused on restoring the community and growing from the experience. We want our students to learn to be more thoughtful, curious, well-rounded, and compassionate people. As a secondary school, students can stay through high school. We are part of the NYS Performance Standards Consortium, which means students do extensive essays, experiments, and presentations instead of most Regents. Students call teachers by their first name and do not wear uniforms.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Lyons Community School</th>
</tr>
</thead>
</table>

### Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
<td>316</td>
<td>69</td>
<td>5</td>
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<tr>
<td>Students with Disabilities</td>
<td>67</td>
<td>12</td>
<td>6</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

- Priority to students and residents of Brooklyn and Queens who sign in at an event
- Then to students and residents of Brooklyn and Queens. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 83% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 2% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Lyons Community School

*Search 14K586 at schools.nyc.gov/accountability for more about this school.*

**SCHOOL LIFE**

- **Total Students:** 169  
- **Grades:** 6-12
- **Community School:** No  
- **Uniform:** No
- **School Day:** 8:40am-3pm  
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** Yes—Academic support and enrichment
- **Weekend Program:** Yes—Saturday program

**ACADEMICS**

- **Elective:** Art, Chess, Dance, Field Studies (weekly academic-based field trips), Justice Panel, Music, Peer Mediation
- **Boys/Girls Club:** Chess, Circle Keeping, Dance, Gay-Straight Alliance, Grand Street Settlement After-School Program, Homework Help, Literacy Support, Outdoor Adventure, Math Club, Middle School Musical, STEM, Student Government, Visual Arts, Youth Committee
- **CHAMPS Sports—Boys:** Basketball League
- **CHAMPS Sports—Girls:** Basketball League
- **CHAMPS Sports—Coed:** Flag Football
- **Sports:** Basketball, Flag Football, Soccer, Softball, Volleyball, Wrestling
At I.S. 5, we talk like scholars, write like experts, think like innovators, and live like leaders. Students appreciate that I.S. 5 provides them with a nurturing learning environment which is focused on developing their academic, emotional, and social needs. They also enjoy the smaller learning environments our communities provide as they can readily communicate with administrators and/or teachers as it relates to their growth. I.S. 5 consists of four learning communities commonly referred to as Community of Scholars, Community of Leaders, Community of Innovators, and Community of Leaders. Our school community is currently engaging in opportunities for project-based learning, with hands-on projects that highlight the importance of global citizenship and the legacies of our contributions in the community at large. We are building student socio-emotional growth through the incorporation of Leader in Me, based on the work of Franklin Covey. Teachers utilize Mastery Connect and Skedula to track student progress, drive instruction, and communicate with parents on a daily basis.

### **PROGRAMS OFFERED**

**Walter H. Crowley Leadership Program**

Admissions Method: Unscreened

Program Eligibility: Open to 5th grade students at P.S. 16, P.S. 19, and P.S. 143 and students zoned to I.S. 61 or I.S. 311

Prior Year Admissions:

<table>
<thead>
<tr>
<th>Program Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>563</td>
<td>121</td>
<td>5</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>118</td>
<td>29</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

**Walter H. Crowley Intermediate School (I.S. 5) Spanish Dual Language Program**

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Queens

Prior Year Admissions:

<table>
<thead>
<tr>
<th>Program Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>304</td>
<td>24</td>
<td>13</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>6</td>
<td>10</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**The Walter H. Crowley Intermediate School (I.S. 5) Zoned Program**

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 89% of students passed core courses
- 46% of students scored at Level 3 or 4 on the State English Test
- 50% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Long Island City High School
- John Bowne High School
- Forest Hills High School

Search 24Q005 at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- Total Students: 1836 | Grades: 6-8
- Community School: No | Uniform: No
- School Day: 8am-2:20pm
- Extended Day: No
- English Language Learner Program: English as a New Language; Dual Language: Spanish
- Community Service: No
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Earth Science, Spanish
- Elective: Fine and Performing Arts (Art, Dance, Drama, Vocal, and Instrumental Music)

**ACTIVITIES**

- Aerobics | Animal Rights | Anime | Band | Best Buddies | Broadway Book Club | Builder's Club | Bulldogs Bakery | Cardmaking | Chess | Dance | Partnerships with: Street Soccer USA, MTI/Schubert Grant Broadway Jr and Cookshop | Drama | Homeroom Class Presidents | Intramural Sports | I.S. 5 Green Team-Recycling Champions | Minecraft | Mosaic | Student Organization | Sci-Fi Publication | Stock Market Game | Student Government | Yearbook | Yoga | Young Runners
- CHAMPS Sports—Girls: Basketball League, Volleyball, Volleyball League
- Sports: Basketball, Cheerleading
**Program Code:** 24Q073

The Frank Sansivieri Intermediate School (I.S. 73) | Maspeth

**Address:** 70-02 54th Avenue, Queens NY 11378

**Shared Space:** No

**Accessibility:** Accessible 🏢

**Subway:** N/A

**Bus:** Q18, Q47, Q58, Q59, Q67

**Contact:** Daisy Rangel, Parent Coordinator

**Email:** drangel@schools.nyc.gov

**Website:** is73.org

**Phone:** 718-639-3817

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**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Name</th>
<th>School Life</th>
<th>Academics</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q073A</td>
<td>Frank Sansivieri Intermediate School I.S. 73 Beacon Middle School Program</td>
<td>Open to 5th grade and students zoned to I.S. 61 or I.S. 311</td>
<td>Composite Score</td>
<td>Before and After-School Programs - Builder's Club (Community Service) - Chess - Creative Writing - Free Kaplan Specialized High School Exam Prep - Geography and Spelling Bee - Gifted and Talented Program - Honors Program - LEGO Robotics - Maspeth Town Hall - Math Team - Newspaper Club - Parent Workshops (i.e. Health &amp; Nutrition, Adolescent Development, &amp; Parenting Adolescents) - Saturday Academy - Special Activities/Events (i.e. Dances, Twin Day, Crazy Hat Day, Law Day) - Technology Club - Yearbook Club</td>
</tr>
<tr>
<td>Q073U</td>
<td>The Frank Sansivieri Intermediate School (I.S. 73)</td>
<td>Open to students and residents of District 24</td>
<td>Unscreened</td>
<td>CHAMPS Sports—Coed: Developmental Basketball, Soccer, Tennis, Volleyball</td>
</tr>
<tr>
<td>Q073M</td>
<td>The Frank Sansivieri Intermediate School (I.S. 73) Spanish Dual Language Program</td>
<td>Open to students and residents of Queens</td>
<td>Screened: Language</td>
<td>Sports: Tennis</td>
</tr>
<tr>
<td>Q073Z</td>
<td>The Frank Sansivieri Intermediate School (I.S. 73) Zoned Program</td>
<td>Open to students residing in the zone</td>
<td>Zoned</td>
<td></td>
</tr>
</tbody>
</table>

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**PERFORMANCE**

- 99% of students passed core courses
- 43% of students scored at Level 3 or 4 on the State English Test
- 50% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Search** 24Q073 at schools.nyc.gov/accountability for more about this school.

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**SCHOOL LIFE**

- Total Students: 2050
- Grades: 6-8
- Community School: Yes
- Uniform: Yes
- School Day: 8am-2:20pm
- Extended Day: No
- English Language Learner Program: English as a New Language; Dual Language: Spanish
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Latin, Other Language, Spanish
- Accelerated: Algebra I, Earth Science, Spanish
- Elective: Sixth Grade-Elements Program: All sixth graders participate in four different types of arts courses such as Art, Dance, Drama, Band, or Chorus during their sixth grade year; All seventh and eighth graders will have an opportunity to choose one Arts course that they are most interested in participating in (Art, Dance, Drama, Band, and Chorus); In addition, we offer Physical Education and Health to all students; We are able to offer some of our students Technology and Yoga.

**CONTACT**

- Neighborhood: Maspeth
- Phone: 718-639-3817
- Website: is73.org

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**SEARCH** 24Q073 at schools.nyc.gov/accountability for more about this school.

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**ADMISSIONS**

- Composite Score
- Selection Criteria: Attendance: 10% - Final 4th Grade Report Card: 45% - New York State Math Exam: 22.5% - New York State ELA Exam: 22.5%

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**PROGRAMS**

- Program Eligibility: Open to students and residents of District 24
- Prior Year Admissions
  - General Education: 1067 applicants, 48 seats filled, 22 applicants per seat, Yes
  - Students with Disabilities: 136 applicants, 12 seats filled, 11 applicants per seat, Yes
- Selection Criteria: Attendance: 10% - Final 4th Grade Report Card: 45% - New York State Math Exam: 22.5% - New York State ELA Exam: 22.5%

---

**ADMISSIONS**

- Unscreened
- Program Eligibility: Open to students and residents of District 24
- Prior Year Admissions
  - General Education: 433 applicants, 121 seats filled, 4 applicants per seat, Yes
  - Students with Disabilities: 94 applicants, 29 seats filled, 3 applicants per seat, Yes
- Selection Criteria: Students who apply to this program will be randomly selected.

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**ADMISSIONS**

- Screened: Language
- Program Eligibility: Open to students and residents of Queens
- Prior Year Admissions
  - General Education: 274 applicants, 24 seats filled, 11 applicants per seat, Yes
  - Students with Disabilities: 51 applicants, 6 seats filled, 9 applicants per seat, No
- Selection Criteria: Preference is given to the following students: - English Language Learners (ELLs), - Heritage Language Speakers of the target language, - Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
In carrying out our mission to prepare all of our students for the rigors of high school, college, and 21st century careers, we offer our students opportunities to take selected Regents exams. Our curriculum and instruction in all major subject areas are aligned with the Common Core Learning Standards. Our Spanish Dual Language program and our STEM program are available to incoming students (includes LEGO Robotics, Coding, and our partnership with Urban Advantage, a premier NYC science organization). Additionally, we offer our students a wide variety of activities in the areas of sports, art, music, drama, and community service in partnership with the Greater Ridgewood Youth Council Beacon Program. We offer leadership programs such as Peer Mediation, Beautiful Me, and Unleashed.

**PROGRAMS OFFERED**

### I.S. 93 Ridgewood
**Program Code: Q093U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of District 24

**Prior Year Admissions**
- General Education: Applicants 394, Seats 48, Applicants Per Seat 8, Seats Filled Yes
- Students with Disabilities: Applicants 100, Seats 12, Applicants Per Seat 8, Seats Filled Yes

**Selection Criteria:** Students who apply to this program will be randomly selected.

### I.S. 93 Ridgewood Spanish Dual Language Program
**Program Code: Q093M**

**Admissions Method:** Screened: Language

**Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**
- General Education: Applicants 235, Seats 24, Applicants Per Seat 10, Seats Filled Yes
- Students with Disabilities: Applicants 50, Seats 6, Applicants Per Seat 8, Seats Filled Yes

**Selection Criteria:** Preference is given to the following students: English Language Learners (ELLs) - Heritage Language Speakers of the target language - Participants of elementary school level Dual Language and Transitional Bilingual Education programs in the target language.

### I.S. 93 Ridgewood Zoned Program
**Program Code: Q093Z**

**Admissions Method:** Zoned

**Program Eligibility:** Open to students residing in the zone

Which high schools did students from this school most frequently attend?
- Grover Cleveland High School
- High School for Health Professions and Human Services
- Maspeth High School

Search 24Q093 at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- **Total Students:** 1103 | **Grades:** 6-8
- **Community School:** No | **Uniform:** Yes
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language; Dual Language: Spanish
- **Community Service:** Yes—Offered
- **Summer Session:** Yes
- **Weekend Program:** Yes—Saturday program

**ACADEMICS**

- **Language:** Italian, Spanish
- **Accelerated:** Algebra I, Earth Science, Italian, Spanish
- **Elective:** Art, Drama, Instrumental Music, Robotics, Singing, STEM, Stock Market

**ACTIVITIES**

Visit is93.org to learn about the variety of clubs and extracurricular activities offered before and after school. Activities include: Chess, Computer Coding, Hip-Hop, Latin Dance, Step, Sustainability/Recycling, and Theater and Musical Performances. We also offer special leadership programs/activities that include: Beautiful Me, Peer Mediation, and Unleashed.

**CHAMPS Sports—Coed:** Developmental Basketball, Soccer, Volleyball

**Sports:** Cheerleading, Handball, Softball, Football, Soccer, and Martial Arts are among our sports. Our soccer team competes against other schools in District 24. Also, we have annual staff vs. students games: soccer, volleyball, basketball, softball, and football.
Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly to create rich, meaningful curricula. All students have a CORE teacher responsible for monitoring their progress. Our college- and career-readiness curriculum helps our students become competitive candidates for college and prepares them for the rigors of life after high school. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Once you are part of the Wagner family, you will always be a part of the Wagner family!

Neighborhood: Hunters Point-Sunnyside
Address: 47-07 30th Place, Queens NY 11101
Shared Space: No
Accessibility: Accessible
See section 7.1 for more information.
Subway: G to Court Sq – 23rd St; E, M, R to Queens Plaza; 7 to 33rd St
Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67, Q69

Contact: Linda Langford, Parent Coordinator
Email: linda@rfwagner.org
Website: rfwagner.org
Phone: 718-472-5671

PROGRAMS OFFERED

Arts and Technology
Admissions Method: Screened
Program Eligibility: Open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1582</td>
<td>48</td>
<td>33</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>205</td>
<td>12</td>
<td>17</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: Final 4th Grade Report Card • 4th Grade New York State ELA and Math Exams • Writing Assignment and Group Interview at Open House

PERFORMANCE

- 100% of students passed core courses
- 77% of students scored at Level 3 or 4 on the State English Test
- 79% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Robert F. Wagner, Jr. Secondary School for Arts and Technology

Search 24Q560 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE

Total Students: 139 | Grades: 6-12
Community School: No | Uniform: No
School Day: 8:30am-2:51pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Earth Science
Elective: Art, Music, Technology

ACTIVITIES

Anime • Art • College Readiness • Comic Book
• Gardening • Foreign Film • Field Trips to Museums and Galleries • Music Composition
• National Honor Society/ARISTA • Robotics
• School Leadership Team • Student Talent Showcases • Theater Program • Tutoring • SAT Prep • Student Government • Tech Team • Yearbook; Yoga

CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Soccer, Volleyball
Sports: Running Club
J.H.S. 189 provides opportunities for young people to be engaged in social action/community service projects. In this context, students identify problems as well as needs and seek solutions that make a difference. To that end, every person at J.H.S. 189 is involved in a year-long community service project. Giving back to the community is a core belief in our school's culture. As a result, we have approximately 42 social action projects every year.

### Neighborhood
Murray Hill

### Address
144-80 Barclay Avenue, Queens NY 11355

### Shared Space
Yes—25Q189, 25Q263

### Accessibility
Not Accessible

### Subway
7 to Flushing – Main St

### Bus
Q12, Q13, Q15, Q15A, Q16, Q17, Q25, Q26, Q27, Q28, Q34, Q48, Q65, QM3

### Contact
Cynthia Diaz Burgos, Principal
Email: CBurgos3@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/25/q189
Phone: 718-359-6676

### PROGRAMS OFFERED

#### Daniel Carter Beard (J.H.S. 189)

**Program Code:** Q189U

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of District 25

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>219</td>
<td>204</td>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>38</td>
<td>1</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
1. Priority to students residing in the zone
2. Then to students and residents of Districts 25.

**Selection Criteria:** Students who apply to this program will be randomly selected.

#### Daniel Carter Beard (J.H.S. 189) Chinese Dual Language Program

**Program Code:** Q189M

**Admissions Method:** Screened: Language

**Program Eligibility:** Open to students and residents of Queens

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>25</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>5</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Preference is given to the following students:
- English Language Learners (ELLs),
- Heritage Language Speakers of the target language,
- Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

### PERFORMANCE

- 96% of students passed core courses
- 40% of students scored at Level 3 or 4 on the State English Test
- 52% of students scored at Level 3 or 4 on the State Math Test
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q189 at schools.nyc.gov/accountability for more about this school.

### ACADEMICS

**Language:** Korean, Spanish

**Accelerated:** Algebra I, Earth Science

### ACTIVITIES

- Beading Club · Chess Club · Cooking Club · Guitar · Movie Club
- CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Volleyball
- **Sports:** Basketball

### SCHOOL LIFE

- **Total Students:** 722 | **Grades:** 6-8
- **Community School:** Yes, YMCA of Greater New York
- **Uniform:** Yes
- **School Day:** 8:05am-2:25pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language; Dual Language: Chinese
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** Yes
Queens College School for Math, Science, and Technology is a 2014 National Blue Ribbon School. Eligible students participate in Regents courses in math and science. Our school has a partnership with Lincoln Center Education and Queens College. Select teachers receive professional development and support from Queens College faculty. Our middle school students learn instrumental music in grades seven and eight.

**Neighborhood:** Kew Gardens Hills  
**Address:** 148-20 Reeves Avenue, Queens NY 11367  
**Shared Space:** Yes—25Q499, 75Q993  
**Accessibility:** Accessible  
See section 7.1 for more information.  
**Subway:** N/A  
**Bus:** Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q88  
**Contact:** Steve Adinolfi, Guidance Counselor  
**Email:** SAdinolfi@schools.nyc.gov  
**Website:** ps499formst.weebly.com  
**Phone:** 718-461-7462

**PROGRAMS OFFERED**

This school has a school-based application process. Please contact the school for more information on how to apply.

**PERFORMANCE**

- **98%** of students passed core courses  
- **80%** of students scored at Level 3 or 4 on the State English Test  
- **78%** of students scored at Level 3 or 4 on the State Math Test  
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q499 at schools.nyc.gov/accountability for more about this school.

**Which high schools did students from this school most frequently attend?**  
- Francis Lewis High School  
- Bronx High School of Science

**SCHOOL LIFE**

- **Total Students:** 167  
- **Grades:** PK-8  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8:20am-2:40pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** No  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, Living Environment, Spanish  
- **Elective:** Google Classroom/Technology, Instrumental Music, STEM, Visual Arts

**ACTIVITIES**

- ARISTA  
- Chess  
- Debate Team  
- Lincoln Center Education Focus School  
- Math Club  
- Middle School Cabinet  
- Yearbook Publishing  
- CHAMPS Sports—Coed: Fitness Club, Volleyball, Yoga
P.S./M.S. 42 achieves academic excellence for all students by supporting their strengths and needs. Our goal is to meet the Common Core Learning Standards while creating a learning environment that will boost all students to grade level and above. We build morale by instilling in our students, staff, and parents a sense of self-respect along with an appreciation for the diversity of the multicultural society in which we live, work, and learn. As a school community, we believe that students learn best through instruction that is tailored to their specific learning styles and needs. We have invested in technology to advance the skills of our students and make them competitive in today's world. All of our classrooms are equipped with SMART Boards, and over 250 laptops and 140 iPad minis are available for students within classrooms. We provide parents with up-to-date information so that they can partner with the school to ensure that every child is college- and career-ready.

### Neighborhood:
Arverne

### Address:
488 Beach 66th Street, Queens NY 11692

### Shared Space:
Yes—27Q042, 75Q233

### Accessibility:
Accessible

See section 7.1 for more information.

### Subway:
A to Beach 67th St-Gaston

### Bus:
Q22, Q52, QM17

### Contact:
Patricia Finn, Principal

Email: 27Q042@schools.nyc.gov

Website: schools.nyc.gov/schoolportals/27/q042

Phone: 718-634-7914

---

### PROGRAMS OFFERED

**R. Vernam (P.S./M.S. 42)**

**Admissions Method:** 📚 Unscreened

**Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants 138</td>
<td>Applicants 43</td>
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<tr>
<td>Seats 61</td>
<td>Seats 12</td>
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<tr>
<td>Applicants Per Seat 2</td>
<td>Applicants Per Seat 4</td>
</tr>
<tr>
<td>Seats Filled No</td>
<td>Seats Filled Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 🇺🇸 Priority to continuing 5th grade students 🇺🇸 Then to students residing in the zone 🇺🇸 Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

---

### PERFORMANCE

- 87% of students passed core courses
- 9% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 27Q042 at schools.nyc.gov/accountability for more about this school.*

---

### SCHOOL LIFE

- **Total Students:** 211
- **Grades:** PK-8
- **Community School:** Yes, FHI 360
- **Uniform:** Yes—Top and bottom; specific colors or styles
- **School Day:** 8am-3:35pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** Yes—Academic support and enrichment
- **Weekend Program:** Yes—Saturday program for test prep

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### ACADEMICS

**Language:** Spanish

**Accelerated:** Algebra I

**Elective:** Art, Peer Group Connect, Technology

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### ACTIVITIES

- **After-School Programming:** Community Service; Broadway Jr. - Etiquette Day - Field Day - Holiday Dances and Movie Nights for Students and Families - Holiday Dinners for the School Community - Monthly Student Driven Assemblies (linked to Curriculum Units) - Positive Behavior Intervention Support (PBIS) Program - Sports Day - Student Council - Vocal/Chorus

- **Sports:** Basketball, Flag Football, Soccer, Tennis, Track and Field, Volleyball

---

**Program Code:** Q042U

---
M.S. 53 is a community school that is dedicated to providing a well-rounded education to our students. From our community BBQs to our neighborhood food and clothing drives and celebrations that include our students showcasing the arts and their academics, we strive to give back to our community. Parents appreciate our open-door policy and our welcoming environment, which includes a family room in our Parent Coordinator’s office. Our M.S. 53 staff works collaboratively with our active Parents Association (PA) to plan and implement various family engagement activities throughout the school year. Our parents are also active members in the School Leadership Team (SLT) meetings. Students enjoy the numerous in-school and after-school programs available through our partnership with Sports and Arts in School Foundation (SASF), designed to enrich their learning experience. We are also a Broadway Junior school. Our students participate in their own rendition of a Broadway Play, and get to see the same play on Broadway. Students also benefit from our annual All Boys Forum and All Girls Forum where we host guest speakers and engage in meaningful activities tailored to the unique needs of our students at the middle school level.

### PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Brian Piccolo (M.S. 53)</th>
<th>Program Code: Q053U</th>
</tr>
</thead>
</table>

#### Admissions Method:
Unscreened

#### Program Eligibility:
Open to students and residents of Queens

#### Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>224</td>
<td>83</td>
<td>3</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>53</td>
<td>17</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

#### Admissions Priorities:
- Priority to students residing in the zone
- Then to students and residents of District 27
- Then to students and residents of Queens.

#### Selection Criteria:
Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- **93%** of students passed core courses
- **14%** of students scored at Level 3 or 4 on the State English Test
- **6%** of students scored at Level 3 or 4 on the State Math Test
- **89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [27Q053](https://schools.nyc.gov/accountability) at schools.nyc.gov/accountability for more about this school.

### SCHOOL LIFE

- **Total Students:** 314  
  **Grades:** 6-8
- **Community School:** Yes, Sports and Arts in Schools Foundation, Inc.
- **Uniform:** Yes—Top and bottom; specific colors or styles
- **School Day:** 8am-3:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education; Spanish
- **Community Service:** No
- **Summer Session:** Yes—for incoming sixth graders and for academic support and enrichment
- **Weekend Program:** Yes—Saturday program for test prep

### ACADEMICS

- **Elective:** Capoeira, Dance, Drumming, FYRE Zone Production, Life Changing Music, Martial Arts, Steel Pan, Step, Visual Arts

### ACTIVITIES

- **Basketball**  
  - Broadway Junior (Acting, Production)  
  - Culinary Arts  
  - Dance  
  - Fashion Design  
  - Flag Football  
  - SASF After-School Program  
  - Soccer
- **Sports:** Basketball, Dance, Flag Football, Martial Arts, Soccer

### CONTACT

- **Address:** 10-45 Nameoke Street, Queens NY 11691  
  **Shared Space:** Yes—27Q053, 27Q319, 84Q375
- **Accessibility:** Accessible
  See section 7.1 for more information.
- **Subway:** A to Far Rockaway - Mott Ave
- **Bus:** Q113, Q114, Q22, QM17

- **Contact:** Andrea Majied-Yard, Principal
- **Email:** AMajied@schools.nyc.gov
- **Website:** schools.nyc.gov/schoolportals/27/q053
- **Phone:** 718-471-6900

- **Neighborhood:** Far Rockaway
- **Address:** 10-45 Nameoke Street, Queens NY 11691
- **Shared Space:** Yes—27Q053, 27Q319, 84Q375
- **Accessibility:** Accessible
  See section 7.1 for more information.
- **Subway:** A to Far Rockaway - Mott Ave
- **Bus:** Q113, Q114, Q22, QM17

- **Contact:** Andrea Majied-Yard, Principal
- **Email:** AMajied@schools.nyc.gov
- **Website:** schools.nyc.gov/schoolportals/27/q053
- **Phone:** 718-471-6900
Channel View School for Research (CVSR) is an Expeditionary Learning School that believes students learn best through a project-based approach. Students focus on character and career development by participating in small advisory groups called Crew. Our students are researchers, historians, urban planners, and scientists that investigate real world problems and develop creative, actionable solutions using cutting-edge technology. Our Oceanography/Robotics program uses drone technology that allows students to actively explore the aquatic ecology beneath Jamaica Bay and the Atlantic Ocean. Our program is highly engaging and pushes students to do their best while developing a culture of collaboration and teamwork.

**PROGRAMS OFFERED**

**Expeditionary Learning**

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>8</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>17</td>
<td>9</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students and residents of District 27
2. Then to students and residents of Queens. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

- 4th Grade New York State ELA and Math Exams
- Attendance and Punctuality
- Final 4th Grade Report Card: ELA and Math
- Interview
- Writing Sample

**PERFORMANCE**

- 95% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 22% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [27Q262 at schools.nyc.gov](http://schools.nyc.gov) for more about this school.

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment, Spanish
- **Elective:** Chorus, Culinary Arts, Dance, Home Economics, Instrumental Music, Marching Band, Math, "Mighty Milers" Running Club, Oceanography, Robotics, Spanish, Visual Arts, Web Design

**ACTIVITIES**

- Annual Farm Trip
- Athletics
- Cheerleading
- Chorus
- Community Events Including Beach Clean-Up
- Community Health Fair and Walk-a-Thons
- Drama
- Field Trips
- Instrumental Music
- Internships
- Mentoring
- Oceanography/Marine Biology
- Robotics
- Student Government
- Visual Art
- CHAMPS Sports—Coed: Soccer, Step, Tennis, Volleyball
- **Sports:** Flag Football

**SCHOOL LIFE**

- **Total Students:** 313 | **Grades:** 6-12
- **Community School:** No
- **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8:15am-2:40pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** Yes
- **Weekend Program:** Yes

**Neighborhood:** Breezy Point-Rockaway Park

**Address:** 100-00 Beach Channel Street, Queens NY 11694

**Shared Space:** Yes—27Q262, 27Q324, 27Q351, 75Q256, 79M973

**Accessibility:** Accessible

See section 7.1 for more information.

**Subway:** A, S to Beach 98th St-Playland

**Bus:** Q22, Q52, Q53, QM16, QM17

**Contact:** Carol Anderson, Guidance Counselor

**Email:** CAnderson17@schools.nyc.gov

**Website:** cvsr.info

**Phone:** 718-634-1970
Knowledge and Power Preparatory Academy VI is located in the beautiful Far Rockaway campus. The school is modeled after the Air Force philosophy of leadership training. Students, who are called cadets, wear a formal uniform and each class, called a squadron, is named after a NASA space mission. Our school's aim is to be an "Ivy League Middle School Academy," with a long-term goal of preparing students for college. The debate team competes in the citywide competition. Math is a point of pride at KAPPA VI, and the school's math team competes in citywide math competitions. Our students are encouraged to take the Specialized High School Admissions Test (SHSAT). KAPPA VI also offers a wide range of enrichment courses, including art and music. We have a state-of-the-art media room with iMac computers, and a state-of-the-art library is being built.

**Neighborhood:** Far Rockaway-Bayswater  
**Address:** 8-21 Bay 25th Street, Queens NY 11691  
**Shared Space:** Yes—27Q260, 27Q282, 27Q302, 27Q309, 79Q950  
**Accessibility:** Not Accessible  
**Subway:** A to Beach 25th St-Wavecrest  
**Bus:** Q114, Q22, QM17  
**Contact:** Leah Chase, Parent Coordinator  
**Email:** Lchase2@schools.nyc.gov  
**Website:** schools.nyc.gov/SchoolPortals/27/Q282  
**Phone:** 718-471-6934

**PROGRAMS OFFERED**

**KAPPA VI (27Q282)**

<table>
<thead>
<tr>
<th>Admissions Method: Screened</th>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education</td>
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<td>N/A</td>
<td>N/A</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Final 4th Grade Report Card: ELA and Math - Interview - Writing Sample

**PERFORMANCE**

- **99%** of students passed core courses  
- **38%** of students scored at Level 3 or 4 on the State English Test  
- **19%** of students scored at Level 3 or 4 on the State Math Test  
- **85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [27Q282](schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 259  
- **Grades:** 6-8  
- **Community School:** No  
- **Uniform:** Yes—Official uniform must be purchased  
- **School Day:** 7:30am-1:50pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** Yes—Academic support and enrichment  
- **Weekend Program:** Yes—Saturday program

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, Living Environment, US History  
- **Elective:** Band, Theatre/Drama

**ACTIVITIES**

- Cheerleading  
- Chorus  
- Civil Air Patrol  
- Debate Team  
- MATHCOUNTS Competition  
- Math Team  
- New York Cares  
- Pi5 NY Competition  
- Seventh Grade Trip to the Pocono Environmental Education Center (PEEC)  
- Sixth Grade Trip to Medieval Times  
- Spelling Bee  
- CHAMPS Sports—Coed: Fitness Club, Soccer, Track and Field  
- **Sports:** Basketball, Dance
The Waterside School for Leadership, along with its parents and community members, is a sixth through eighth grade middle school serving the diverse scholars of New York City. Collegebound Waterside Scholars are leaders of their lives, learning, and community. Waterside Scholars are expected to demonstrate a high degree of intellect, professionalism, and strong work ethic that reflects the mission and vision of the school. Waterside has a very warm and supportive environment that includes weekly advisory, regular contact with parents, ongoing conversations between home and school, and opportunities for challenging work. Students also get to use New York City as their classroom through various field trips and activities. Our primary purpose is to educate all scholars to the highest levels of academic achievement by providing a rigorous curriculum in a safe, healthy, and happy environment.

**Neighborhood:** Rockaway Park  
**Address:** 190 Beach 110th Street, Rockaway Park NY 11694  
**Shared Space:** Yes—27Q317, 27Q318  
**Accessibility:** Not Accessible  
**Subway:** A, S to Rockaway Park-Beach 116th  
**Bus:** Q22, Q35, Q52, Q53, QM16  
**Contact:** Nancy, Labissiere  
**Email:** NLabissiere@schools.nyc.gov  
**Website:** watersideschoolforleadership.com  
**Phone:** 718-634-1128

**PROGRAMS OFFERED**

**Waterside School for Leadership Spanish Dual Language Program**  
**Program Code:** Q318M  
**Admissions Method:** Screened: Language  
**Program Eligibility:** Open to students and residents of Queens  
**Prior Year Admissions**  
<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
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<tbody>
<tr>
<td>General Education</td>
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<tr>
<td>Students with Disabilities</td>
<td>64</td>
<td>5</td>
<td>13</td>
</tr>
</tbody>
</table>

**Selection Criteria:**  
- English Language Learners (ELLs)  
- Heritage Language Speakers of the target language  
- Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language

**Waterside School for Leadership**  
**Program Code:** Q318Z  
**Admissions Method:** Zoned  
**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**  
- 93% of students passed core courses  
- 23% of students scored at Level 3 or 4 on the State English Test  
- 8% of students scored at Level 3 or 4 on the State Math Test  
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **27Q318** at schools.nyc.gov/accountability for more about this school.

**Which high schools did students from this school most frequently attend?**  
- Rockaway Collegiate High School  
- Rockaway Park High School for Environmental Sustainability  
- Channel View School for Research

**SCHOOL LIFE**  
**Total Students:** 230  
**Grades:** 6-8  
**Community School:** No  
**Uniform:** Yes—Official uniform must be purchased  
**School Day:** 8:10am-2:30pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Dual Language: Spanish  
**Community Service:** Yes—10-30 hours expected by graduation  
**Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**  
**Language:** Spanish  
**Elective:** Arts and Crafts, Chess, Chorus, Dance, Fitness; Guitar, Painting, Photography, Piano Recorder, STEM, Sports Journalism, Technology, Theater

**ACTIVITIES**  
- Band  
- Carnegie Hall’s Count Me In Program (provides vocal instruction and choral training)  
- Chorus  
- Computer Club  
- Crochet  
- Dance Team  
- Double Dutch  
- Enrichment/Honors Programs  
- Fitness  
- Mural Club  
- Peer Mediation  
- Poetry  
- Performing Arts  
- Photography  
- SONYC Development  
- After-School Program (homework help until 5:30pm)  
- Science Explorers  
- Student Newspaper  
- CHAMPS Sports—Coed: Developmental Basketball, Floor Hockey, Soccer  
**Sports:** Cheerleading, Dance, Football, Soccer, Soccer Club, Step, Track and Field, Volleyball
Scholars’ Academy is a 6-12th grade school with a competitive school-based application process. Parents/students must apply for admission in November-December online via the school’s website. A highly rigorous school, Scholars’ Academy earned “Well Developed” ratings on the Quality Review and “Excellent Ratings” on the School Quality Snapshot in every category: Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust. Scholars’ Academy is an Innovation Zone Ambassador School. Scholars’ Academy teachers and students collaborate using online tools to engage in projects which are Common Core-anchored and engaging. Scholars’ Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT. All students are expected to complete three high school Regents courses in middle school. The primary career- and college-readiness partner of the Scholars’ Academy is Broadridge Financial Solutions, Inc. Broadridge executives provide career awareness training, on-site shadowing opportunities, mentoring, college essay support, and scholarships to select Scholars’ Academy High School students. Friday dismissal is 1:12pm.

Neighborhood: Breezy Point-Rockaway Park
Address: 320 Beach 104th Street, Queens NY 11694
Shared Space: No
Accessibility: Accessible
Subway: A, S to Beach 105th St-Seaside
Bus: Q22, Q52, Q53, QM16

Search 27Q323 at schools.nyc.gov/accountability for more about this school.

Which high schools did students from this school most frequently attend?
- Scholars’ Academy
- Brooklyn Technical High School
- Townsend Harris High School

Programs Offered

This school has a school-based application process. Please contact the school for more information on how to apply.

Performance

- 100% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 90% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Life

Total Students: 725 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:50pm
Extended Day: Yes—Before- and After-School
English Language Learner Program: English as a New Language
Community Service: Yes—50+ hours expected by graduation
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

Academics

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Band, Chorus, Computer Programming, Drama, Film/Media Production, Guitar, LEGO Robotics, Marching Band, Music Technology, Piano, STEM, Sports Elective, Visual Arts

Activities

Chess Club · Dance · Field Trips · Fitness · Government · Journalism · Shakespeare · Technology/Programming
CHAMPS Sports—Boys: Fitness Club
CHAMPS Sports—Coed: Cross Country, Step, Track and Field
Sports: Archery, Boys Basketball, Boys Lacrosse, Girls Basketball, Girls Volleyball, Soccer
All students are encouraged to participate in school activities and community service as well as to develop meaningful relationships with adults in our school. Students enjoy the availability of interesting classes and after-school activities. There is an enrichment program to fit each student's needs. Parents appreciate our various methods of making the home/school connection. We communicate with parents using the school messenger system which notifies parents of school events over the telephone, emails, and mailings. In addition, we provide informational workshops for parents. Parents also enjoy our new Parent Center which is complete with computers, a color printer, and comfortable seating. Our parent coordinator and community assistants are available to demonstrate Skedula, Acuity, and Access web-based programs for families. Parents/Guardians also like our principal's open door policy, where they have an opportunity to meet with the principal, academy principals, and school staff.

**PROGRAMS OFFERED**

**Richard S. Grossley (J.H.S. 8)**

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tbody>
<tr>
<td>General Education</td>
<td>258</td>
<td>102</td>
<td>3</td>
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<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>18</td>
<td>4</td>
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</tbody>
</table>

**Admissions Priorities:** 1. Priority to students residing in the zone 2. Then to students and residents of District 28 3. Then to students and residents of Queens. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 86% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 7% of students scored at Level 3 or 4 on the State Math Test
- 69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 28Q008 at schools.nyc.gov/accountability for more about this school.

**Which high schools did students from this school most frequently attend?**
- Hillcrest High School
- John Adams High School
- John Bowne High School

**SCHOOL LIFE**

- **Total Students:** 357 | **Grades:** 6-8
- **Community School:** Yes, Southern Queens Park Association
- **Uniform:** Yes
- **School Day:** 8am-3:20pm
- **Extended Day:** Yes—After-School
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** Yes—Academic support and enrichment
- **Weekend Program:** Yes—Saturday program

**ACADEMICS**

- **Language:** Korean, Spanish
- **Accelerated:** Algebra I, Living Environment
- **Elective:** New Prep Scholars, New-Leroy Comrie Science Lab (science enrichment), Specialized High Schools Prep Course

**ACTIVITIES**

- Achieve 3000 - ARISTA/NJHS - Band - Chorus - Dance - Drumline - English as a New Language - Field Trips: High Schools, Colleges, Washington, DC - Flocabulary
Our school is a community of instructional innovation that provides choices and options for young people to become critical thinkers and lifelong learners in an environment of care and respect. Our goal is to meet the need of every young person through collaboration, opportunity, and experience. Catherine and Count Basie Middle School is one of the best-kept secrets of District 28. Our school staff is committed to providing a high-quality and meaningful educational experience for each child. The school’s environment supports students, parents, and staff in an effort to offer every child an opportunity for an excellent education. Our curriculum includes specialty courses, advisory courses, elective courses, and a range of extracurriculars, all within a challenging curriculum. We provide students with the opportunity to take educational excursions, visit colleges and universities, interact with political officials, and use their voices to impact change in our ever-changing society.

**Neighborhood:** Springfield Gardens North
**Address:** 133-25 Guy R Brewer Boulevard, Queens NY 11434
**Shared Space:** Yes—28Q072, 28Q332, 75Q993
**Accessibility:** Accessible
See section 7.1 for more information.
**Subway:** N/A
**Bus:** Q111, Q113, Q114, Q6, Q85, QM21

**Contact:** Omotayo Cole Cineus, Principal
**Email:** 28q072@schools.nyc.gov
**Website:** schools.nyc.gov/schoolportals/28/q072
**Phone:** 718-723-6200

## PROGRAMS OFFERED

### Catherine and Count Basie Middle School (M.S. 72) Haitian Creole Dual Language Program

**Program Code:** Q072M

**Admissions Method:**

- Screened: Language

**Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**

<table>
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<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
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<td>Students with Disabilities</td>
<td>25</td>
<td>5</td>
<td>5</td>
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</table>

**Selection Criteria:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

### Catherine & Count Basie Middle School 72

**Program Code:** Q072U

**Admissions Method:**

- Unscreened

**Program Eligibility:** Open to students and residents of District 28

**Prior Year Admissions**

<table>
<thead>
<tr>
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<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tr>
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<td>1</td>
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<td>Students with Disabilities</td>
<td>38</td>
<td>44</td>
<td>1</td>
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</table>

**Admissions Priorities:**

1. Priority to students residing in the zone
2. Then to students and residents of District 28.

**Last year, this program admitted students from all priority groups.**

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

## PERFORMANCE

- **88%** of students passed core courses
- **18%** of students scored at Level 3 or 4 on the State English Test
- **12%** of students scored at Level 3 or 4 on the State Math Test
- **56%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Hillcrest High School
- Benjamin N. Cardozo High School
- John Bowne High School

Search [28Q072](https://schools.nyc.gov/accountability) at schools.nyc.gov/accountability for more about this school.

## SCHOOL LIFE

- **Total Students:** 442 | **Grades:** 6-8
- **Community School:** Yes, The Child Center of NY, Inc.
- **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8:20am-2:40pm
- **Extended Day:** Yes
- **English Language Learner Program:** Dual Language: Haitian Creole, English as a New Language
- **Community Service:** No
- **Summer Session:** Yes
- **Weekend Program:** Yes

## ACADEMICS

- **Language:** Spanish
- **Accelerated:** Earth Science
- **Elective:** Advisory, Dance, Instrumental Music, Project-Based Courses, STEM, Technology, Visual Arts, Vocal Music

## ACTIVITIES

- Alvin Ailey Dance
- ARISTA Honor Society
- Beacon
- Broadway Jr.
- Gender Classes
- Gospel Choir
- MOUSE Squad
- Multicultural Club
- Penny Harvest
- Spanish Proficiency Exam Tutoring
- Specialized High School Prep
- International Travel Program
- Student Council
- Summer Transition Program

**CHAMPS Sports—Coed:**

- Double Dutch
- Flag Football
- Basketball
- Horseback Riding
- Swimming
- Track and Field
The Young Women’s Leadership School (TYWLS), Queens is structured to give each young woman individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention their family receives. We use PupilPath, a web-based communication system, to inform our parents of their daughter’s academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming sixth grade students. The Young Women’s Leadership Network (YWLN) and the CollegeBound Initiative provide a full-time CollegeBound counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in sixth grade.

Neighborhood: Briarwood-Jamaica Hills
Address: 150-91 87th Road, Queens NY 11432
Shared Space: No
Accessibility: Accessible

PROGRAMS OFFERED

Admissions Method: Screened
Program Eligibility: All-girls school; open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
<td>912</td>
<td>76</td>
<td>12</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>109</td>
<td>14</td>
<td>8</td>
<td>Yes</td>
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</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams · Attendance and Punctuality · Final 4th Grade Report Card

PERFORMANCE

- 98% of students passed core courses
- 75% of students scored at Level 3 or 4 on the State English Test
- 57% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 28Q896 at schools.nyc.gov/accountability for more about this school.

Which high schools did students from this school most frequently attend?
- Young Women’s Leadership School, Queens

SCHOOL LIFE

Total Students: 238 | Grades: 6-12
Community School: No
Uniform: Yes—Official uniform must be purchased
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders
Weekend Program: Yes

ACADEMICS

Language: French, Spanish
Accelerated: Algebra I, Earth Science

ACTIVITIES

Anime · B-Girls · Black Girl Magic · Cheerleading · Debate Team · Drop Everything & Read Club · FEMCHO · High School Math Club · High School Track · Junior Honor Society · Middle School Math Club · Middle School Track · Muslim Student Association · National Honor Society · Queens Community House · STEP Tigers · Student Government · Technology Club · Tigerettes Dance Team · Volleyball

CHAMPS Sports—Girls: Track and Field
Sports: Tigers Cheerleaders, Volleyball Club
Preparatory Academy for Writers is a grade 6-12 school that offers accelerated curricula and ensures that all middle school students take at least two high school Regents exams. Students at Writers often leave eighth grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to Writers for high school.

**Neighborhood:** Springfield Gardens North
**Address:** 143-10 Springfield Boulevard, Queens NY 11413
**Shared Space:** Yes—29Q248, 29Q265, 29Q272, 29Q283
**Accessibility:** Accessible
See section 7.1 for more information.
**Subway:** N/A
**Bus:** Q3, Q77, Q85

**Contact:** Mahendra Singh, Assistant Principal
**Email:** msingh8@schools.nyc.gov
**Website:** preparatoryacademyforwriters.com
**Phone:** 718-949-8405

### PROGRAMS OFFERED

**Preparatory Academy for Writers**

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Q283L</th>
</tr>
</thead>
</table>

**Admissions Method:**
- Limited Unscreened

**Program Eligibility:** Open to students and residents of Queens

### Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
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<tr>
<td></td>
<td>625</td>
<td>52</td>
<td>12</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>78</td>
<td>8</td>
<td>10</td>
<td>Yes</td>
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</tbody>
</table>

**Admissions Priorities:**
- Priority to students and residents of District 29 who attend an information session
- Then to students and residents of District 29
- Then to students and residents of Queens who attend an information session
- Then to students and residents of Queens.

Last year, this program only admitted students from priority groups 1 and 2.

### Selection Criteria:
Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- 87% of students passed core courses
- 39% of students scored at Level 3 or 4 on the State English Test
- 43% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 29Q283 at schools.nyc.gov/accountability for more about this school.

### SCHOOL LIFE

- **Total Students:** 182 | Grades: 6-12
- **Community School:** No
- **Uniform:** Yes—Top and bottom-specific colors or styles
- **School Day:** 8am-3:10pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** Yes—for incoming sixth graders
- **Weekend Program:** Yes—Saturday program for test prep

### ACADEMICS

- **Language:** Spanish
- **Accelerated:** Algebra I, Earth Science, Geometry, Living Environment, US History

### ACTIVITIES

- Audio & Video Production
- Dance
- National Junior Honor Society
- Student Government
- Theater Arts
- Visual Arts
- **Sports:** Basketball, Dance, Flag Football, Step

Search 29Q283 at schools.nyc.gov/accountability for more about this school.

Which high schools did students from this school most frequently attend?
- Preparatory Academy for Writers: A College Board School
Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. A combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

 Neighborhood: St. Albans  
 Address: 171-10 Linden Boulevard, Queens NY 11434  
 Shared Space: No  
 Accessibility: Accessible  
 See section 7.1 for more information.  
 Subway: N/A  
 Bus: Q111, Q113, Q114, Q4, Q42, Q5, Q84, Q85, X63  
 Contact: Matthew Hamilton, Principal  
 Email: mhamilton2@schools.nyc.gov  
 Website: schools.nyc.gov/schoolportals/29/q327  
 Phone: 718-480-2600  

 PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Eagle Academy For Young Men III</th>
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</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
</tr>
<tr>
<td>☑ Limited Unscreened</td>
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<tr>
<td>Program Eligibility: All-boys school; open to students and residents of Queens</td>
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<table>
<thead>
<tr>
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<th>Applicants</th>
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<tr>
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<td>121</td>
<td>11</td>
<td>11</td>
<td>Yes</td>
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</table>

Admissions Priorities:
1. Priority to students and residents of Queens who sign in at an event
2. Then to students and residents of Queens. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 93% of students passed core courses
- 23% of students scored at Level 3 or 4 on the State English Test
- 19% of students scored at Level 3 or 4 on the State Math Test
- 50% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 29Q327 at schools.nyc.gov/accountability for more about this school.

Which high schools did students from this school most frequently attend?
- Eagle Academy for Young Men III
- New Visions Charter High School for Advanced Math and Science IV
- Benjamin N. Cardozo High School

SCHOOL LIFE

- Total Students: 237  
- Grades: 6-12  
- Community School: No  
- Uniform: Yes—Official uniform must be purchased  
- School Day: 8:45am-3:27pm  
- Extended Day: Yes  
- English Language Learner Program: English as a New Language  
- Community Service: Yes—50+ hours expected by graduation  
- Summer Session: Yes—For incoming sixth graders and for academic support and enrichment  
- Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

- Language: Spanish  
- Elective: College Access for All, Now: Kinesiology, Spanish, Technology, Visual Arts

ACTIVITIES

- Academic Intervention Services  
- Character Development  
- House Advisory  
- Mentoring  
- Regents Prep  
- Studio Art  
- Summer Bridge Program  
- Tech Club  
- Town Hall  
- Tutorial & Enrichment Classes  
- Violin  
- Wii Club  
- CHAMPS Sports—Boys: Baseball, Cross Country, Flag Football
- CHAMPS Sports—Coed: Track and Field
- Sports: Baseball, Basketball, Football, Track and Field
Students at our school are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, Regents classes in algebra, living environment, earth science, French, and Spanish. Major performing arts courses are offered in a variety of dance styles including: jazz, modern, ballet, and urban dance. Additional major performing arts courses include: theater, steel pan, and chorus. Major visual arts courses and other electives include: medical studies, technology, robotics, hydroponic gardening, and African American studies. In addition, we offer preparation courses for Specialized High School testing. Our school also offers a state-of-the-art hydroponic science lab. Our instructional program focuses on project-based instruction and assessment to promote rigorous critical-thinking and citizenship skills.

PROGRAMS OFFERED

**Philippa Schuyler (J.H.S. 383)**

<table>
<thead>
<tr>
<th>Program Code: K383M</th>
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<tbody>
<tr>
<td>Admissions Method: <a href="#">Screened</a></td>
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<tr>
<td>Program Eligibility: Open to students and residents of Brooklyn and Queens</td>
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<tr>
<td>Prior Year Admissions</td>
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<tr>
<td>General Education</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to continuing 5th grade students
- Then to students and residents of Brooklyn and Queens

*Last year, this program admitted students from all priority groups.*

**Selection Criteria:**
- Attendance
- Final 4th Grade Report Card
- 4th Grade New York State ELA and Math Exams
- Reading and Math Assessment
- Writing Exercise

**PERFORMANCE**

- 95% of students passed core courses
- 56% of students scored at Level 3 or 4 on the State English Test
- 35% of students scored at Level 3 or 4 on the State Math Test
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [32K383](#) at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- Total Students: 877 | Grades: 5-8
- Community School: No | Uniform: Yes
- School Day: 8:20am-2:40pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- **Language:** French, Spanish
- **Accelerated:** Algebra I, Earth Science, Living Environment
- **Elective:** African American Studies, Hydroponic Gardening, Medical Studies, Robotics, Technology. Partnerships include: About the Swing, Ballet, Chorus, Drama, Fidelity Future Stages (LeAP), Jazz, Lincoln Center Shakespeare, Steel Pan, Steel Pan Classics, Urban Advantage, Urban Dance, Visual Arts

**ACTIVITIES**

- Chess Club · International Trips · Kaplan Specialized High School Preparation Course · LEGO Robotic League · Mighty Milers Club · National Junior Beta Club · National Junior Honor Society (NJHS) · Recycling Team · Science Fair · Soccer Club · Social Studies Fair · Student Government · Winter and Spring Performing Arts Concert

**CHAMPS Sports—Boys:** Basketball League
**CHAMPS Sports—Girls:** Cheerleading
**CHAMPS Sports—Coed:** Flag Football

**Sports:** Basketball, Cheerleading, Soccer, Tennis
Our school offers parent orientations on weekends in both English and Spanish for the upcoming school year for two select weekends in the Fall. Please contact the school for the dates and times.

Neighborhood: Bushwick
Address: 321 Palmetto Street, Brooklyn NY 11237
Shared Space: Yes—32K554, 79Q950
Accessibility: Not Accessible
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58
Contact: Elvis Estevez, Principal
Email: EEstev@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/32/k554
Phone: 718-246-6500

PROGRAMS OFFERED

Admissions Method: Screened
Program Eligibility: Open to students and residents of Brooklyn and Queens

Prior Year Admissions

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<tr>
<th>Program Type</th>
<th>Applicants</th>
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<td>Students with Disabilities</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</table>

Selection Criteria: Academic and Personal Behaviors · Attendance · Final 4th Grade Report Card · Interview · Punctuality · 4th Grade New York State ELA and Math Exams

PERFORMANCE

98% of students passed core courses
85% of students scored at Level 3 or 4 on the State English Test
84% of students scored at Level 3 or 4 on the State Math Test
100% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- All City Leadership Secondary School

Search 32K554 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE

Total Students: 182 | Grades: 6-12
Community School: No
Uniform: Yes—Official uniform must be purchased
School Day: 7:45am-2:35pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish

ACTIVITIES

Chess Club (Tournament-Based) · Computer Technology · Dance · Introduction to Business Journalism (School Newspaper) · Leadership Skill Development · Marching Band · Pre-Law/Debate Club · Robotics/Pre-Engineering · Video/Photography · Visual Arts (After-School Program)

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Track and Field
Sports: Baseball, Dance, European Team Handball, Soccer
Citywide Schools

All New York City residents may apply to middle schools in this section.
New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Space: No
Accessibility: Not Accessible
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Contact: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Website: nestmk12.net
Phone: 212-677-5190

PROGRAMS OFFERED

New Explorations into Science, Technology and Math (NEST+M)

<table>
<thead>
<tr>
<th>Program Code: M539M</th>
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<tbody>
<tr>
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Prior Year Admissions

<table>
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<td>24</td>
<td>18</td>
<td>Yes</td>
</tr>
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</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to NYC residents.

Selection Criteria: Attendance  Final 4th Grade Report Card  4th Grade New York State ELA and Math Exams

PERFORMANCE

- 100% of students passed core courses
- 90% of students scored at Level 3 or 4 on the State English Test
- 93% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- New Explorations into Science, Technology and Math High School
- Stuyvesant High School
- Brooklyn Technical High School

Search 01M539 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE

- Total Students: 412  Grades: K-12
- Community School: No  Uniform: Yes
- School Day: 8:20am-2:40pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

ACADEMICS

- Language: Cantonese, French, Mandarin, Spanish
- Elective: Art Shows, Literacy/Theater class (with theater productions), Robotics, Studio Art (with annual exhibits), Winter and Spring Music Concerts

ACTIVITIES

- Chess Team  Honor Band  Jazz Band  Math Team  Theater
- CHAMPS Sports—Boys: Soccer
- CHAMPS Sports—Girls: Soccer
- CHAMPS Sports—Coed: Track and Field
- Sports: Baseball, Basketball, Flag Football, Soccer, Volleyball
The Ella Baker School is a Pre-K to 8th grade public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker’s mission is to provide continuity in each child’s school experience from Kindergarten through 8th Grade. It is our expectation that our students will continue with us through the eighth grade. We do not hold Middle School Tours, as it is rare that there are spots open in the upper grades.

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226
Accessibility: Accessible
See section 7.1 for more information.
Subway: F to Lexington Ave-63 St; 6 to 68th St – Hunter College; 4, 5, N, Q, R to Lexington Ave-59 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3
Contact: Valerie Kirk Kamali, Parent Coordinator
Email: vkirkkamali@schools.nyc.gov
Website: www.ellabakerschool.net
Phone: 212-717-8809

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>The Ella Baker School</th>
<th>Program Code: M225U</th>
</tr>
</thead>
</table>

Admissions Method: Unscreened
Program Eligibility: Open to New York City residents

Prior Year Admissions
<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tbody>
<tr>
<td>General Education</td>
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<td>Students with Disabilities</td>
<td>N/A</td>
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</table>

Admissions Priorities:
.priority to continuing 5th grade students
+Exclusive to students and residents of New York City
Selection Criteria: Students who apply to this program will be randomly selected in the priority groups listed above.

PERFORMANCE

- N/A of students passed core courses
- 37% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Academy for Software Engineering

Search 02M225 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE

Total Students: 70  |  Grades: PK-8
Community School: No  |  Uniform: No
School Day: 8:30am-2:50pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish

ACTIVITIES

CHAMPS Sports—Coed: Fitness Club, Flag Football, Volleyball
The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Space: Yes—02M047, 02M347, 75M138
Accessibility: Accessible
See section 7.1 for more information.
Subway: L to 3rd Ave; 6, R to 23rd St; 4, 5, 7 to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Terry Acevedo, Parent Coordinator
Email: TAcevedo2@schools.nyc.gov
Website: www.ps347.org
Phone: 917-326-6609

PROGRAMS OFFERED

American Sign Language Program

Admissions Method: Screened
Program Eligibility: Open to New York City residents

This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
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</table>

Admissions Priorities: Priority to continuing 5th grade students, then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria: Attendance, Final 4th Grade Report Card, 4th Grade New York State ELA and Math Exams, Interview, Punctuality

PERFORMANCE

- 98% of students passed core courses
- 23% of students scored at Level 3 or 4 on the State English Test
- 4% of students scored at Level 3 or 4 on the State Math Test
- 67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M347 at schools.nyc.gov/accountability for more about this school.

Which high schools did students from this school most frequently attend?
- 47 The American Sign Language and English Secondary School

SCHOOL LIFE

Total Students: 34 | Grades: PK-8
Community School: No | Uniform: No
School Day: 8:25am-2:45pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: American Sign Language
Elective: American Sign Language, Art, Dance

ACADEMICS

Chess, Dance

SPORTS

Softball, Track and Field, Volleyball
The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

**Neighborhood:** Gramercy  
**Address:** 345 East 15th Street, Manhattan NY 10003  
**Shared Space:** Yes—02M407, 02M420, 75M226  
**Accessibility:** Accessible  
See section 7.1 for more information.  
**Subway:** L to 1st Ave; 6, 7, N, Q, R to 14th St-Union Square  
**Bus:** BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9  

**Contact:** Peter Karp, Principal  
**Email:** iceadmissions@gmail.com  
**Website:** iceschoolnyc.org  
**Phone:** 212-475-7972  

**PROGRAMS OFFERED**

<table>
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<tr>
<th>The Institute for Collaborative Education</th>
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<td><strong>Program Eligibility:</strong> Open to New York City residents</td>
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**Selection Criteria:** Final 4th Grade Report Card · Interview · Writing Sample

**PERFORMANCE**

- 100% of students passed core courses
- 59% of students scored at Level 3 or 4 on the State English Test
- 48% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M407 at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- **Total Students:** 212  
- **Grades:** 6-12  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8:10am-2:59pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** Yes  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Living Environment  
- **Elective:** Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art

**ACTIVITIES**

- Art Club · Big Sib Little Sib · Coffee House · Dance club · Debate · Fencing · Gay-Straight Alliance · Jazz Band · Literary Magazine · Mathletes · Robotics · Science Club · Senior Internship · Table Tennis  
- CHAMPS Sports—Boys: Baseball  
- CHAMPS Sports—Girls: Softball  
- CHAMPS Sports—Coed: Soccer  
- **Sports:** Baseball, Basketball, Track and Field
The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child’s interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Space:** Yes—02M212, 02M408  
**Accessibility:** Not Accessible  
**Subway:** N, Q, R to 49th St; F, M to 47-50th Sts Rockefeller Center; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal; 6, 7, S to Times Square-42nd St; 1, C, E to 50th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

**Contact:** Keith Ryan, Principal  
**Email:** admissions@ppasshare.org  
**Website:** ppasnyc.org  
**Phone:** 212-247-8652

### PROGRAMS OFFERED

**Professional Performing Arts School**  
**Program Code:** M408M  
**Admissions Method:** Screened  
**Program Eligibility:** Open to New York City residents

<table>
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<tr>
<th>Prior Year Admissions</th>
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</table>

**Selection Criteria:** Attendance · Audition · Final 4th Grade Report Card · Punctuality · 4th Grade New York State ELA and Math Exams

### PERFORMANCE

- **100%** of students passed core courses  
- **87%** of students scored at Level 3 or 4 on the State English Test  
- **85%** of students scored at Level 3 or 4 on the State Math Test  
- **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- Professional Performing Arts High School

Search **02M408** at schools.nyc.gov/accountability for more about this school.

### SCHOOL LIFE

- **Total Students:** 95  
- **Grades:** 6-12  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8:15am-2:46pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** No  
- **Weekend Program:** No

### ACADEMICS

- **Language:** Spanish  
- **Accelerated:** Algebra I, Earth Science, Spanish  
- **Elective:** Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology

### ACTIVITIES

- Environmental Advocacy Club · Free After-School Program (including Academic Support) · Gay-Straight Alliance · Middle School Musical · Performing Arts · Robotics · Student Council · Visual Arts  
- **CHAMPS Sports—Coed:** Volleyball  
- **Sports:** Basketball, Volleyball, Yoga
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Accessible
See section 7.1 for more information.
Subway: 6, N, R to 23rd St; 4, 5, L, Q to 14th St-Union Square; 1, 2, 3, F, M to 14th St – 6th Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Roy O'Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED
This school has a school-based application process. Please contact the school for more information on how to apply.

100% of students passed core courses
84% of students scored at Level 3 or 4 on the State English Test
90% of students scored at Level 3 or 4 on the State Math Test
99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Professional Performing Arts High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Search 02M442 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE
Total Students: 70 | Grades: 4-8
Community School: No | Uniform: No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS
Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES
After-School Tutoring · Book Club · KIDS DANCE (pre-professional student dance troupe) · Literary Magazine · Roads to Success After-School Program (Drama, STEM) · Spirit Committee · Yearbook Club
The Anderson School (P.S. 334) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**PROGRAMS OFFERED**

The Anderson School P.S. 334 Middle School

<table>
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<tr>
<th>Admissions Method:</th>
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</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
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<table>
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<tr>
<th>Prior Year Admissions</th>
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<th>Applicants Per Seat</th>
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</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to New York City residents

Selection Criteria: Attendance Entrance Exam Interview Final 4th Grade Report Card Punctuality 4th Grade New York State ELA and Math Exams

**PERFORMANCE**

- 100% of students passed core courses
- 95% of students scored at Level 3 or 4 on the State English Test
- 96% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 03M334 at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- Total Students: 214 | Grades: K-8
- Community School: No | Uniform: No
- School Day: 8:20am-2:40pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab

**ACTIVITIES**

- Bridge — Chess Team — Community Service — Debate Team — Manhattan Youth After-School Programming — Math Team — Musical Theater — Overnight Trips to Camp Speers, Boston, and Washington, DC — Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) — Robotics — Science Olympiad — Student Council — Yearbook/School Newspaper
- CHAMPS Sports — Girls: Volleyball
- CHAMPS Sports — Coed: Baseball, Table Tennis, Tennis
- Sports: Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball

Neighborhood: Upper West Side
Address: 100 West 77th Street, Manhattan NY 10024
Shared Space: Yes—03M245, 03M334, 03M452
Accessibility: Accessible
See section 7.1 for more information.

Subway: 1̅, 2, 3 to 72nd St; ̅1 to 79th St
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

Contact: Donna Smiley, Community Coordinator
Email: dsmiley@schools.nyc.gov
Website: ps334school.org
Phone: 212-595-7193
The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**PROGRAMS OFFERED**

This school has a school-based application process. Please contact the school for more information on how to apply.

**PERFORMANCE**

- **97%** of students passed core courses
- **94%** of students scored at Level 3 or 4 on the State English Test
- **94%** of students scored at Level 3 or 4 on the State Math Test
- **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 03M859 at schools.nyc.gov/accountability for more about this school.*

**Which high schools did students from this school most frequently attend?**

- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**SCHOOL LIFE**

- **Total Students:** 45  |  **Grades:** K-12
- **Community School:** No  |  **Uniform:** No
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** No
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I
- **Elective:** Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

**ACTIVITIES**

- Advisory
- Face the Music (contemporary music ensemble)
- Instrumental Ensembles
- Student Council
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**PROGRAMS OFFERED**

**Admissions Method:** Screened
**Program Eligibility:** Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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**Admissions Priorities:**
- Priority to continuing 5th grade students
- Then to New York City residents

**Selection Criteria:**
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- Interview
- New York State ELA and Math Exams
- On-site Assessment
- Punctuality

**PERFORMANCE**

- **100%** of students passed core courses
- **91%** of students scored at Level 3 or 4 on the State English Test
- **92%** of students scored at Level 3 or 4 on the State Math Test
- **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **04M012** at schools.nyc.gov/accountability for more about this school.

**SCHOOL LIFE**

- **Total Students:** 208
- **Grades:** K-8
- **Community School:** No
- **Uniform:** Yes
- **School Day:** 8:05am-2:25pm
- **Extended Day:** Yes—After-School
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—50+ hours expected by graduation
- **Summer Session:** No
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, English, Living Environment, Spanish, US History
- **Elective:** Art, Band, Computer Programming

**ACTIVITIES**

- Debate Team
- Field Trips to Museums, Libraries, and Randall’s Island
- Latin
- Latin Jazz Ensemble
- Project BOOST
- Robotics
- **CHAMPS Sports—Girls:** Volleyball
- **Sports:** Boys Basketball (club), Volleyball

**Neighborhood:** East Harlem
**Address:** 240 East 109th Street, Manhattan NY 10029
**Shared Space:** Yes—04M012, 04M372, 75M138
**Accessibility:** Accessible
See section 7.1 for more information.
**Subway:** 6 to 110th St
**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

**Contact:** Mirian Bruno, Parent Coordinator
**Email:** mbruno3@schools.nyc.gov
**Website:** tagscholars.com
**Phone:** 212-860-6003
The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice.

Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

**Neighborhood:** East Harlem

**Address:** 410 East 100th Street, Manhattan NY 10029

**Accessibility:** Not Accessible

**Subway:** 6 to 96th St; 6 to 103rd St

**Bus:** BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98

**Contact:** Angie Ortiz, Parent Coordinator

**Email:** aortiz32@schools.nyc.gov

**Website:** manhattaneastschool.nyc

**Phone:** 212-860-6047

**PROGRAMS OFFERED**

**Manhattan East School for Arts & Academics (M.S. 224)**

**Program Code:** M224M

**Admissions Method:** Screened

**Program Eligibility:** Open to New York City residents

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<td>No</td>
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<tr>
<td>Students with Disabilities</td>
<td>135</td>
<td>20</td>
<td>7</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students and residents of District 4
2. Then to students and residents of New York City.

**Selection Criteria:**

- Academic and Personal Behaviors
- Attendance
- Interview
- Manhattan East Math Test
- Manhattan East Writing Test
- 4th Grade New York State ELA and Math Exams

**Performance**

87% of students passed core courses

43% of students scored at Level 3 or 4 on the State English Test

33% of students scored at Level 3 or 4 on the State Math Test

78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [04M224](https://www.schools.nyc.gov/accountability) at [schools.nyc.gov](http://www.schools.nyc.gov) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 155
- **Grades:** 6-8
- **Community School:** No
- **Uniform:** No
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—10-30 hours expected by graduation
- **Summer Session:** No
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Earth Science, US History
- **Elective:** Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe’s Tennis Center on Randall’s Island, Yearbook

**ACTIVITIES**

Flag Football, Soccer, and Basketball through Asphalt Green

- **Global Kids After-School Program**
- **Nature’s Classroom**
- **Queens College Honor Band**
- **Rooftop Gardening with the NY Horticultural Society**

**CHAMPS Sports—Coed:** Flag Football

**Sports:** Basketball, Flag Football, Soccer, Tennis
We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

PROGRAMS OFFERED

Brooklyn School of Inquiry

Admissions Method:
- Composite Score

Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1458</td>
<td>56</td>
<td>26</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>135</td>
<td>12</td>
<td>11</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:
- Priority to continuing 5th grade students
- Then to New York City residents.

Last year, this program admitted students from all priority groups.

Selection Criteria:
- Attendance: 10%
- Final 4th Grade Report Card: 35%
- New York State Math Exam: 17.5%
- New York State ELA Exam: 17.5%
- Academic and Personal Behaviors: 20%

PERFORMANCE

- 38% of students passed core courses
- 81% of students scored at Level 3 or 4 on the State English Test
- 90% of students scored at Level 3 or 4 on the State Math Test
- 97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 20K686 at schools.nyc.gov/accountability for more about this school.

SCHOOL LIFE

- Total Students: 214
- Grades: K-8
- Community School: No
- Uniform: No
- School Day: 8:30am-2:50pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: No

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Band, Dance, Drama/Theater, Fine Arts, Music

ACTIVITIES

- Animation
- Chess
- Filmmaking
- Music Production
- Teen Talk Radio
- Web Design
- CHAMPS Sports—Coed: Developmental Basketball, Volleyball
- Sports: Basketball, Dance
Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

**PROGRAMS OFFERED**

**Mark Twain (I.S. 239)**

**Admissions Method:** Talent Test

**Program Eligibility:** Open to New York City residents

**Selection Criteria:** Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

**PERFORMANCE**

- 100% of students passed core courses
- 84% of students scored at Level 3 or 4 on the State English Test
- 84% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K239 at schools.nyc.gov/accountability for more about this school.

**Which high schools did students from this school most frequently attend?**
- Brooklyn Technical High School
- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**SCHOOL LIFE**

- **Total Students:** 1270 | **Grades:** 6-8
- **Community School:** No | **Uniform:** No
- **School Day:** 8am-2:45pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Italian, Other Language, Spanish
- **Accelerated:** Algebra I, Italian, Living Environment, Spanish
- **Elective:** Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology

**ACTIVITIES**

- ARISTA/NJHS
- Art Publications
- Art and Music Exhibitions
- Book Club
- Chamber Orchestra
- Chess
- Community Service
- Debate
- Eureka Project
- Film Production
- Leadership
- Math Team
- Mouse Squad
- Musical Theater
- National Grid/Brooklyn Tech STEM Pipeline Program
- NIA After-School Program
- Robotics Team
- School Newspaper
- SHSAT Prep
- Social Awareness Club
- Software Engineering
- Talent Programs
- Tech Theater Squad
- Track Club
- Yoga

**CHAMPS Sports**—Boys: Basketball League

**CHAMPS Sports**—Girls: Basketball League

**CHAMPS Sports**—Coed: Soccer

**Sports:** Basketball, Bowling, Track and Field
This is a list of New York City charter middle schools located in District 30 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at schools.nyc.gov/charters.

<table>
<thead>
<tr>
<th>How to Enroll in a New York City Charter School</th>
<th>schools.nyc.gov/community/charters</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYC Department of Education Chancellor Authorized Charter Schools (DOE)</td>
<td>schools.nyc.gov/community/charters/information/schoolperformancereports.htm</td>
</tr>
<tr>
<td>State University of New York Trustees Authorized Charter Schools (SUNY)</td>
<td>newyorkcharters.org/progress/school-performance-reports</td>
</tr>
<tr>
<td>New York State Education Department (SED)</td>
<td>p12.nysed.gov/psc/csdirectory/CSLaunchPage.html</td>
</tr>
</tbody>
</table>

### VOICE Charter School of New York | 84Q304

- **Grades:** K-8
- **Total Grade 6-8 Students:** 174
- **Address:** 36-24 12th Street, Queens, NY 11106
- **Website:** voicecharterschool.org
- **Email:** info@voicecharterschool.org
- **Phone:** 718-361-1694
- **State Test Scores:** 39% of students scored at Level 3 or 4 on the State English Test, 48% of students scored at Level 3 or 4 on the State Math Test

### Growing Up Green Charter School | 84Q321

- **Grades:** K-8
- **Total Grade 6-8 Students:** 274
- **Address:** 36-49 11th Street, Queens, NY 11101
- **Website:** gugcs.org
- **Email:** info@gugcs.org
- **Phone:** 347-642-4306
- **State Test Scores:** 48% of students scored at Level 3 or 4 on the State English Test, 52% of students scored at Level 3 or 4 on the State Math Test

### The Renaissance Charter School | 84Q705

- **Grades:** K-12
- **Total Grade 6-8 Students:** 158
- **Address:** 35-59 81st Street, Queens, NY 11372
- **Website:** renaissancecharter.org
- **Email:** pheeney@renaissancecharter.org
- **Phone:** 718-803-0060
- **State Test Scores:** 38% of students scored at Level 3 or 4 on the State English Test, 52% of students scored at Level 3 or 4 on the State Math Test

### Our World Neighborhood Charter School | 84Q706

- **Grades:** K-8
- **Total Grade 6-8 Students:** 224
- **Address:** 31-20 37th Street, Queens, NY 11103
- **Website:** owncs.org
- **Email:** info@owncs.org
- **Phone:** 718-274-2902
- **State Test Scores:** 48% of students scored at Level 3 or 4 on the State English Test, 49% of students scored at Level 3 or 4 on the State Math Test

### Grades 7-12 District School

This school accepts students starting in seventh grade. For more information on applying, please contact the school directly.

### Baccalaureate School for Global Education | 30Q580

- **Grades:** 7-12
- **Total Grade 6-8 Students:** 224
- **Address:** 34-12 36th Avenue, Queens, NY 11106
- **Website:** bsg.e.org
- **Email:** 718-361-5275
- **Phone:** 718-361-5275
- **State Test Scores:** 97% of students scored at Level 3 or 4 on the State English Test, 100% of students scored at Level 3 or 4 on the State Math Test
Mark Twain for the Gifted & Talented (I.S. 239) is a middle school in Coney Island, Brooklyn that is open to all New York City residents. Here’s how to test and apply:

- Submit a Request for Testing (RFT) form by October 20, 2017. Public school students can return the RFT form to their elementary school, and non-public school students can return the RFT form to their local Family Welcome Center. (See the back cover for Family Welcome Center locations.)
- List two talent areas (see below) on the RFT form for which your child would like to participate in competitive talent exams. If you submit an RFT form, you will see these two talent areas on your child’s personalized Middle School Application.

<table>
<thead>
<tr>
<th>Talent Area</th>
<th>Program Code</th>
<th>Talent Area</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>K239AR</td>
<td>Instrumental: Strings</td>
<td>K239ST</td>
</tr>
<tr>
<td>Athletics</td>
<td>K239AT</td>
<td>Instrumental: Winds</td>
<td>K239WI</td>
</tr>
<tr>
<td>Computer/Math</td>
<td>K239CM</td>
<td>Media</td>
<td>K239ME</td>
</tr>
<tr>
<td>Creative Writing/Journalism</td>
<td>K239JO</td>
<td>Science</td>
<td>K239SC</td>
</tr>
<tr>
<td>Dance</td>
<td>K239DA</td>
<td>Vocal Music</td>
<td>K239VO</td>
</tr>
<tr>
<td>Drama</td>
<td>K239DR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Eligible students will receive a test ticket with their assigned test date and time. Applicants will be tested in the two talent areas they have selected on their RFT form. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn NY 11224, on one of these dates:

Additional test dates may be scheduled based on applicant response.

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students will be invited to audition for the PPAS middle school theatrical arts program, which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition.

To be considered for PPAS, rank PPAS as one of your choices on your personalized Middle School Application. Eligible students must be New York City residents when they apply.

Learn what to prepare for the audition at ppasnyc.org. PPAS is located in midtown Manhattan.

Open auditions for PPAS will be held at the following dates and times. No ticket or confirmation is necessary, and students can simply show up for the auditions.

<table>
<thead>
<tr>
<th>Your last name</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - F</td>
<td>January 6</td>
<td>8am</td>
</tr>
<tr>
<td>G - M</td>
<td>January 6</td>
<td>12pm</td>
</tr>
<tr>
<td>N - R</td>
<td>January 7</td>
<td>8am</td>
</tr>
<tr>
<td>S - Z</td>
<td>January 7</td>
<td>12pm</td>
</tr>
<tr>
<td>Borough</td>
<td>District</td>
<td>Family Welcome Center</td>
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<tr>
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<td>----------</td>
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</tr>
<tr>
<td>Bronx</td>
<td>7, 9, 10</td>
<td>1 Fordham Plaza, 7th Floor</td>
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<td>Bronx, NY 10458</td>
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<td></td>
<td>8, 11, 12</td>
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<td>Bronx, NY 10462</td>
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<td></td>
<td>17, 18, 22</td>
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<tr>
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<td></td>
<td>Brooklyn, NY 11230</td>
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<tr>
<td></td>
<td>20, 21</td>
<td>415 89th Street, 5th Floor</td>
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<td></td>
<td>19, 23, 32</td>
<td>1665 St. Marks Avenue, Room 116</td>
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<td></td>
<td>Brooklyn, NY 11233</td>
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<td></td>
<td>13, 14, 15, 16</td>
<td>29 Fort Greene Place, Basement (BS12)</td>
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<td></td>
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<td>Brooklyn, NY 11217</td>
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<tr>
<td>Manhattan</td>
<td>1, 2, 4</td>
<td>333 Seventh Avenue, 12th Floor, Room 1211</td>
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<tr>
<td></td>
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<td>New York, NY 10001</td>
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<tr>
<td></td>
<td>3, 5, 6</td>
<td>388 West 125th Street, 7th Floor, Room 713</td>
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<tr>
<td></td>
<td></td>
<td>New York, NY 10027</td>
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<tr>
<td>Queens</td>
<td>24, 30</td>
<td>28-11 Queens Plaza North, 3rd Floor</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Long Island City, NY 11101</td>
</tr>
<tr>
<td></td>
<td>25, 26</td>
<td>30-48 Linden Place, 2nd Floor</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Flushing, NY 11354</td>
</tr>
<tr>
<td></td>
<td>27, 28, 29</td>
<td>90-27 Sutphin Boulevard, 1st Floor</td>
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<tr>
<td></td>
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<td>Jamaica, NY 11435</td>
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<tr>
<td>Staten Island</td>
<td>31</td>
<td>715 Ocean Terrace, Building A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staten Island, NY 10301</td>
</tr>
</tbody>
</table>

Please call 718-935-2398 or visit schools.nyc.gov/WelcomeCenters to learn when Family Welcome Centers are open.
KEY RESOURCES

Middle School Admissions Website
schools.nyc.gov/Middle
Get the latest updates, additional resources, and dates for Middle School Admissions events.

Middle School Admissions Email List
schools.nyc.gov/Subscribe
Sign up for the Middle School Admissions email list to get admissions tips and key date reminders.

Family Welcome Centers
schools.nyc.gov/WelcomeCenters
Visit a Family Welcome Center to speak with NYC Department of Education staff about Middle School Admissions. Locations are listed inside.

Office of Student Enrollment
718-935-2398 | MSEnrollment@schools.nyc.gov
Call or write anytime if you have questions about Middle School Admissions.

KEY DATES

2017
OCT
District Middle School Fairs

The Middle School Fairs take place in districts across New York City during October. Different districts hold fairs on different dates. Check the Middle School Admissions website (schools.nyc.gov/Middle) to learn the date of a district's Middle School Fair.

FRIDAY
December 1
Middle School Application Deadline